



Explore Our World 1

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On the Cover

CLOWNFISH

FAST FACTS

Type: fish

Group name: school

Average life span in the wild: 6 to 10 years

Size: 11 cm (4.3 in.)



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STUDENT BOOK



SERIES EDITORS

JoAnn (Jodi) Crandall Joan Kang Shin

Author

Diane Pinkley





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STUDENT BOOK

Series Editors ' JoAnn (Jodi) Crandall Joan Kang Shin

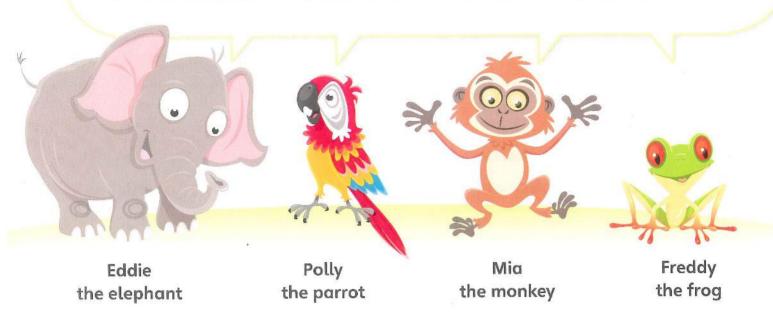
AUTHORDiane Pinkley

Unit 0.	
Unit I	My Classroom
Unit 2	My World
Unit 3	My Family
Unit 4	My House
Units I-	-4 Review 50
Unit 5	Cool Clothes
Unit 6	My Toys
Unit 7	My Body
Unit 8	Good Food
Units 5	-8 Review
Songs.	
Cutouts	s
Stickers	





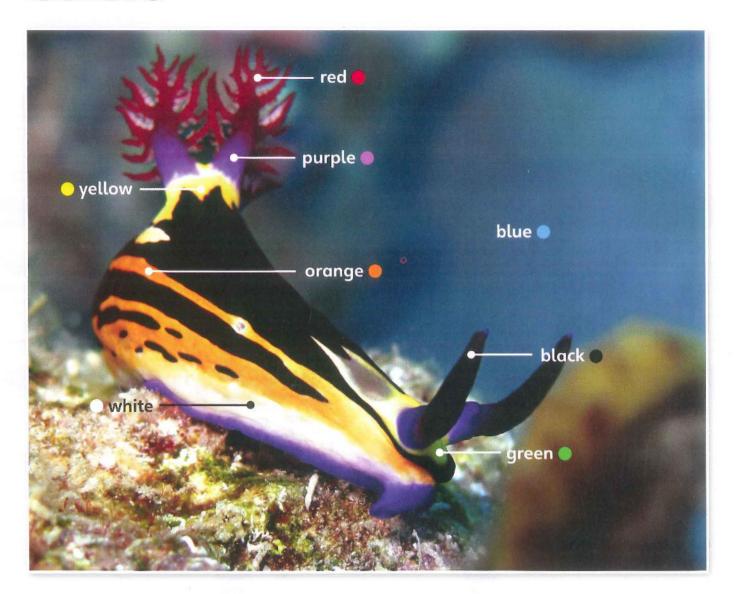
Welcome to Our World!





1 Look and listen. Say. TR: AZ

Colors



2 Look and listen. Say. TR: A3

Listen. Point and say. TR: A4

Work with a partner. Point.

Ask and answer. TR: A5

What color is it?



5

The Alphabet



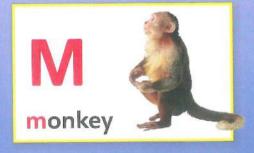




















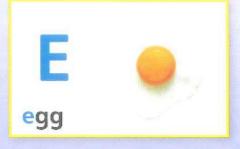














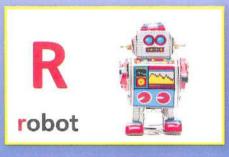


















5 Look and listen. Say. TR: A6

6 Look and listen. Say. TR: A7











a square

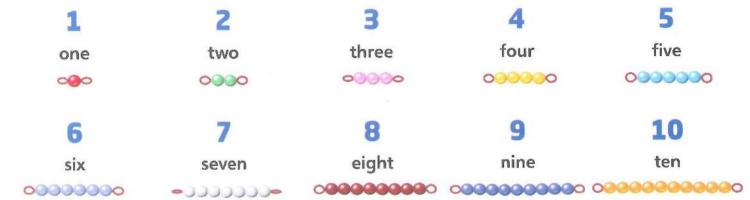
a triangle

a circle

a rectangle

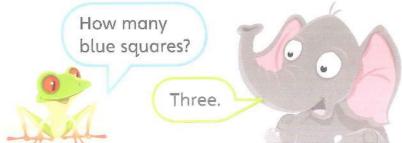
a star

- Listen. Point and say. TR: A8
- B Look and listen. Say. TR: A9



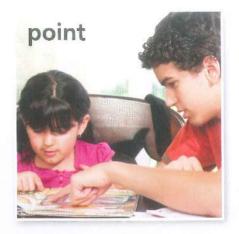
- Listen. Point and say. TR: A10
- 10 Ask and answer. TR: A11











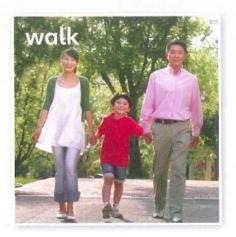


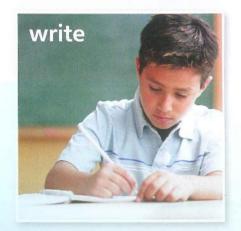






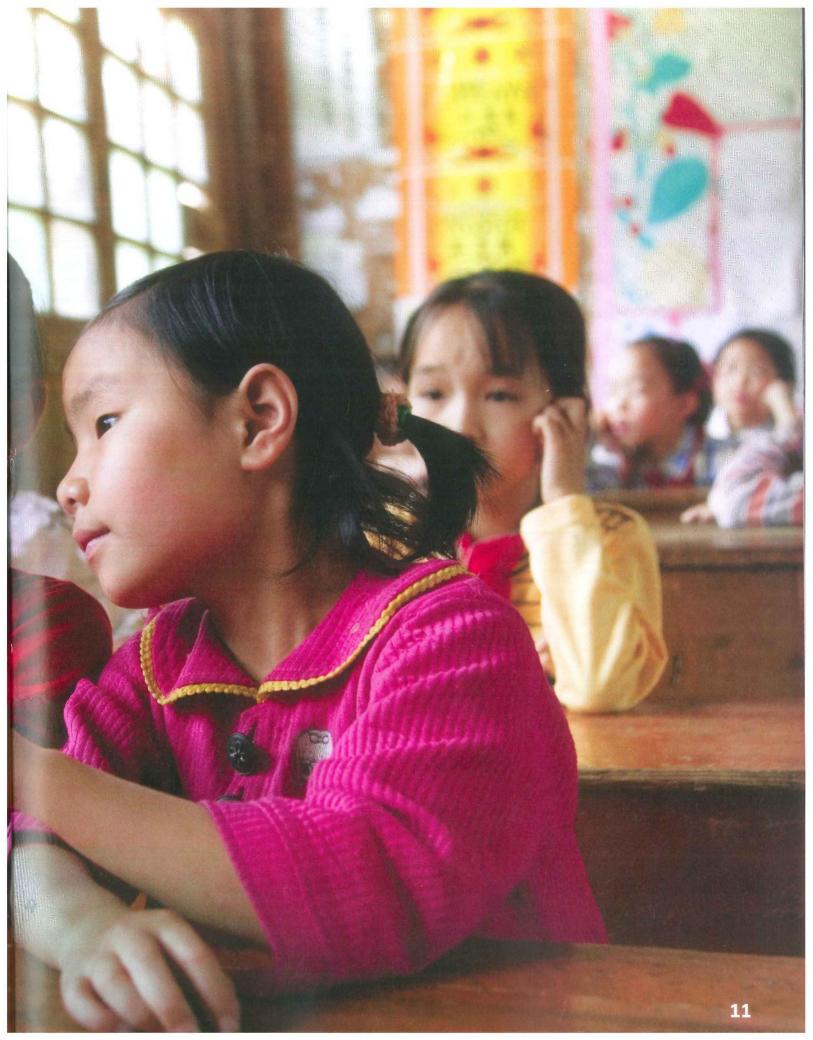




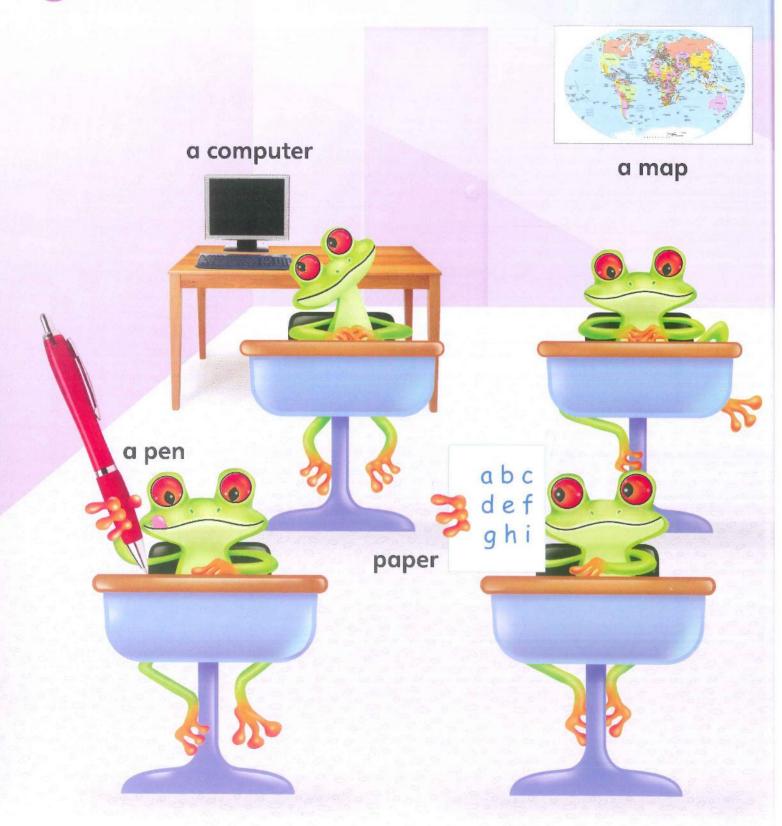


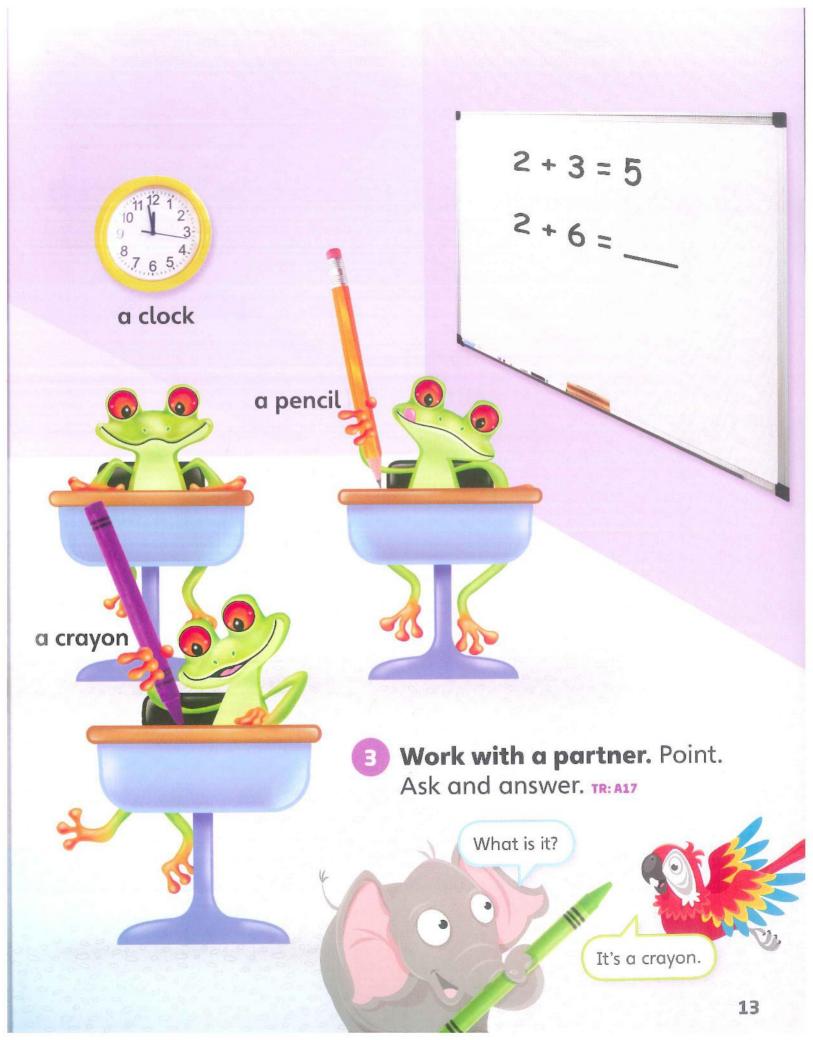
- 111 Look and listen. Say. TR: A12
- 12 Listen. Point and say. TR: A13
- Listen and do. TR: A14

Unit 1 Classroon Look and check. I see a house. a school. School in Guilin, China



- 1 Listen and say. TR: A15
- Listen. Point and say. TR: A16





Is it a pencil?

Yes, it is.

It's a pencil.

Is it a crayon?

No, it isn't.

It's a pen.

4 Look. Listen and circle. TR: A19

1





2

1234

567

8 9 10



3



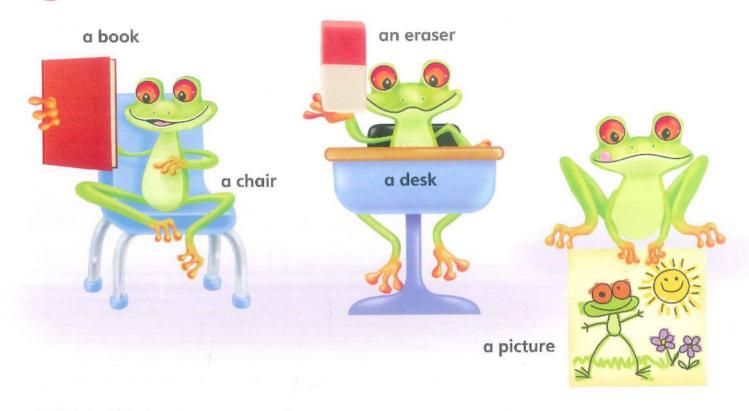


4





5 Listen and say. TR: A20



- 6 Work with a partner. Point and say.
- Work with a partner. Guess and stick. TR: A21



15

What color is it?

It's yellow.

What is it?

It's a clock.

What color is it?

It's yellow.

How many crayons? Three.

Work in groups. Look and point.

Ask and answer. TR: A23



- Look at the picture. Write.
 - I. How many crayons? _____
 - 2. What color is the frog? _____
 - 3. How many clocks? _____



My School

This is my school.
This is your school.
This is my school.
I like my school.

THE SOUNDS OF ENGLISH TR: A25

pen

Listen and say.

I. pen

pencil

2. paper

purple

3. computer

map

Listen and read. TR: AZ6

Cueva de las Manos, Argentina

Drawing and Writing

a tablet

a wall

- a hand

In the past





a stick

a tablet

What about you? (Circle.)

I. I draw on

a wall

paper.

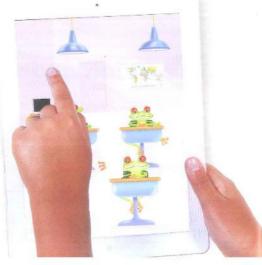
2. I draw with

a crayon

a stick.

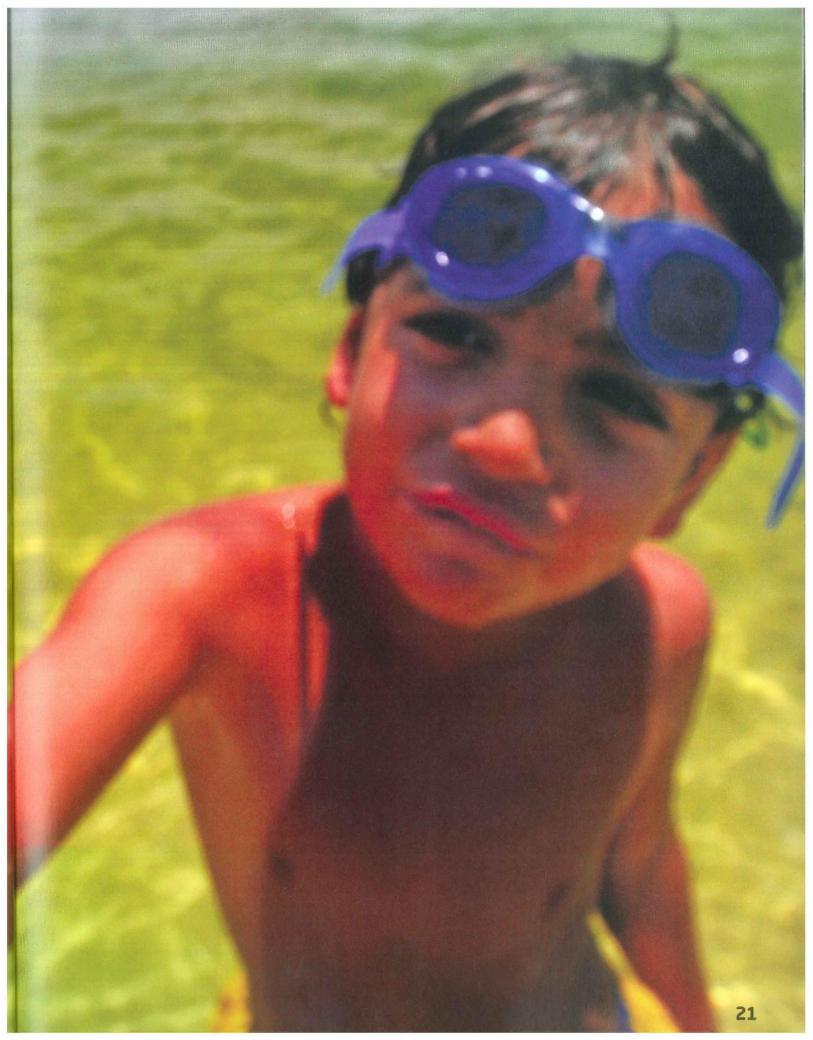
3. I write with a hand

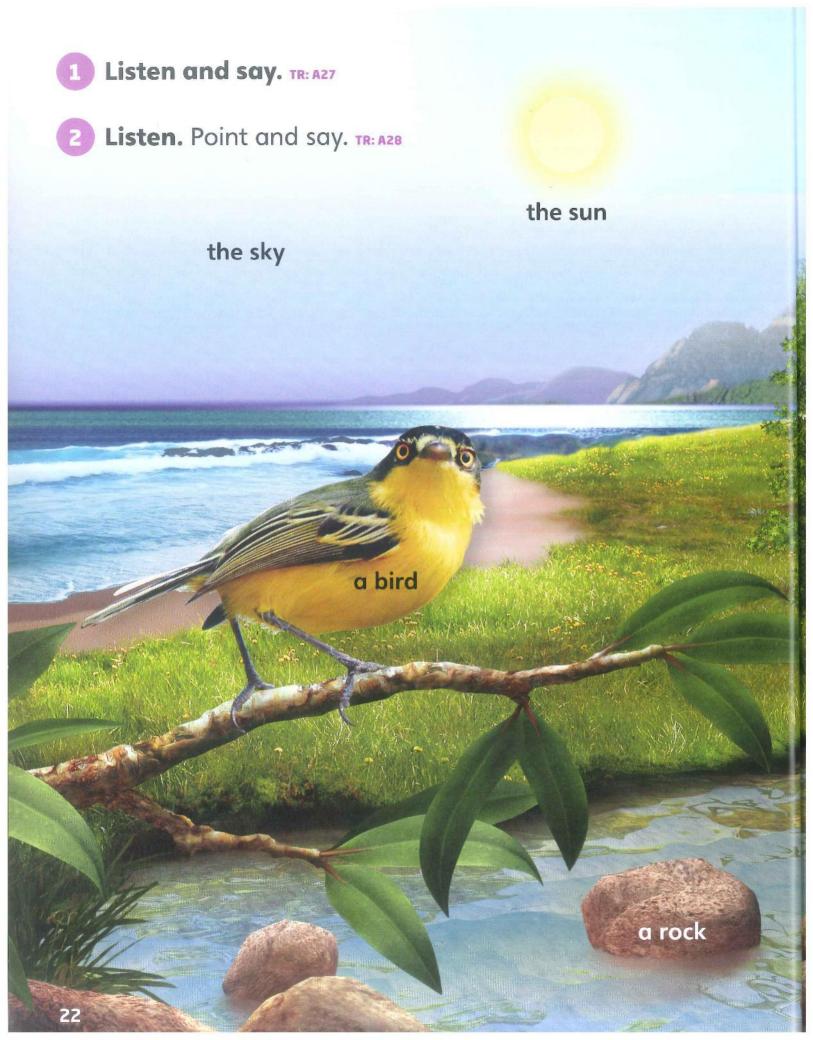
a pencil.

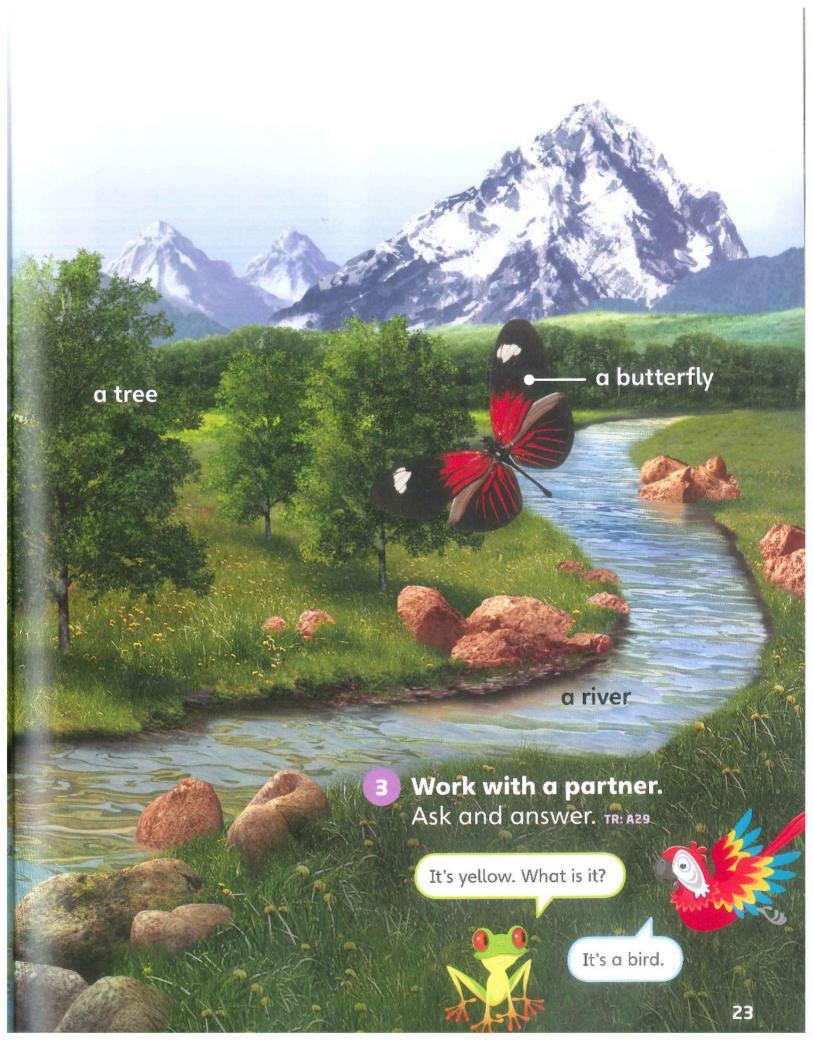


Work hard in school. I listen. I talk. I read. I write. Copy. I work hard in school. NATIONAL GEOGRAPHIC

Unit 2 My World Look and check. I see a frog. a bug. 20







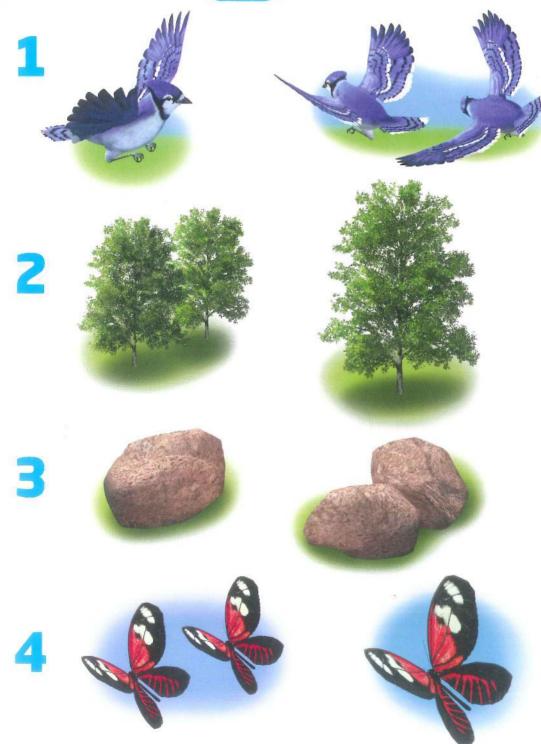
What is it?

It's a bird.

What **are** they?

They're birds.

4 Look. Listen and circle. TR: A31

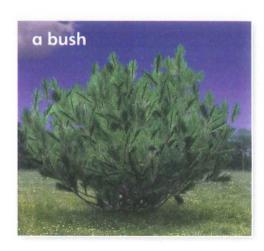


5 Listen and say. TR: A32

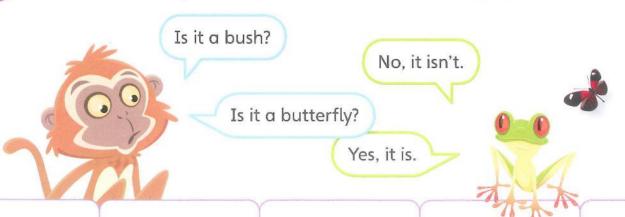








- Work with a partner. Point and say.
- Work with a partner. Guess and stick. TR: A33



Where is the butterfly?

It's **on** the flower. They're **in** the sky.

Where are the clouds?

Play with a partner. Spin. Ask and answer. TR: A35



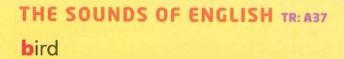
- Look at the pictures. Write.
 - I. How many birds? _____
 - 2. What color is the river?
 - 3. Where are the stars?



Nature

Where are the birds? They're in the sky.

Where are the sun and the moon? They're in the sky.



Listen and say.

I. bird

butterfly

2. bush

birthday

3. book

baby

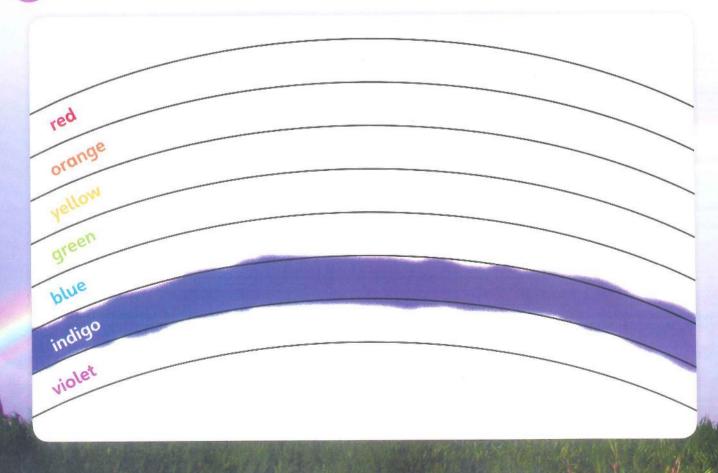


Rainbows

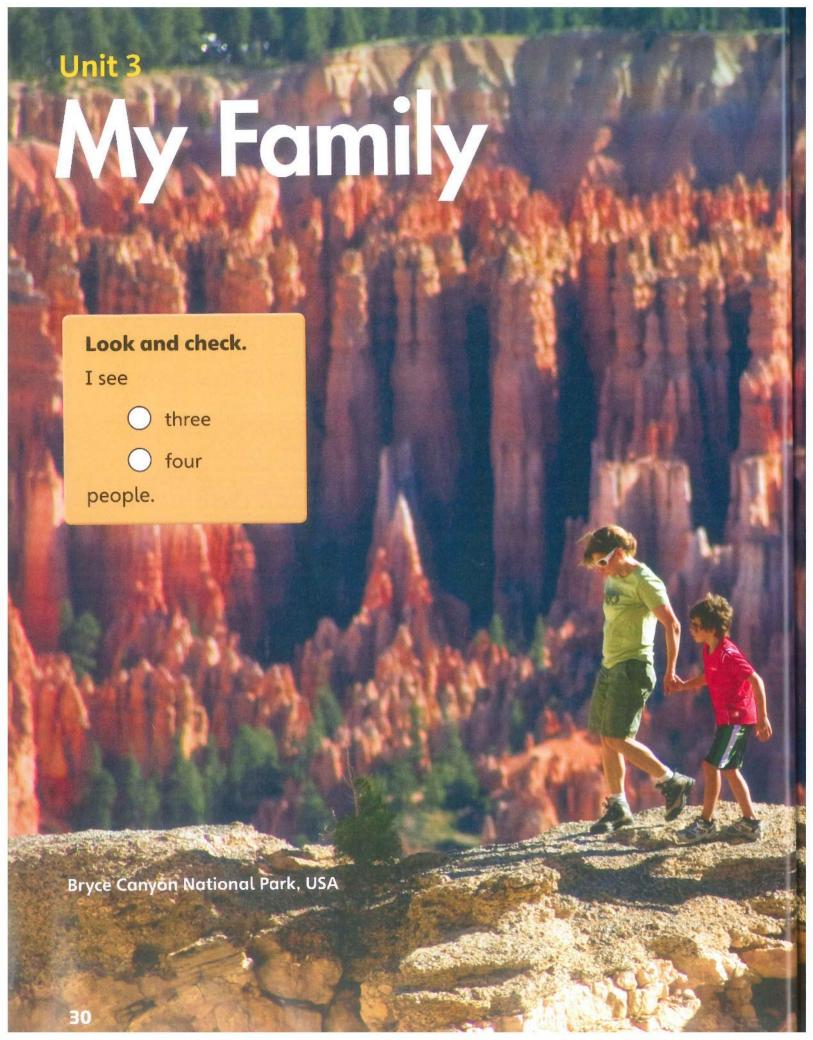
Look! A rainbow! A rainbow is red, orange, yellow, green, blue, indigo, and violet.

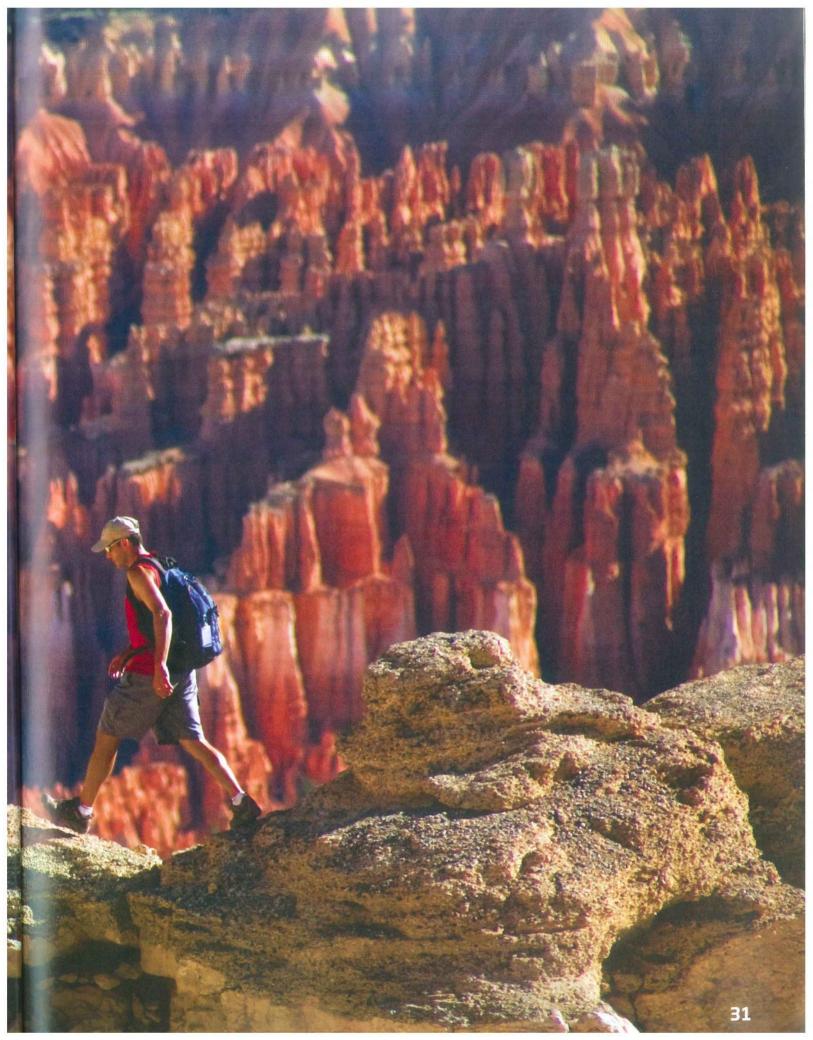


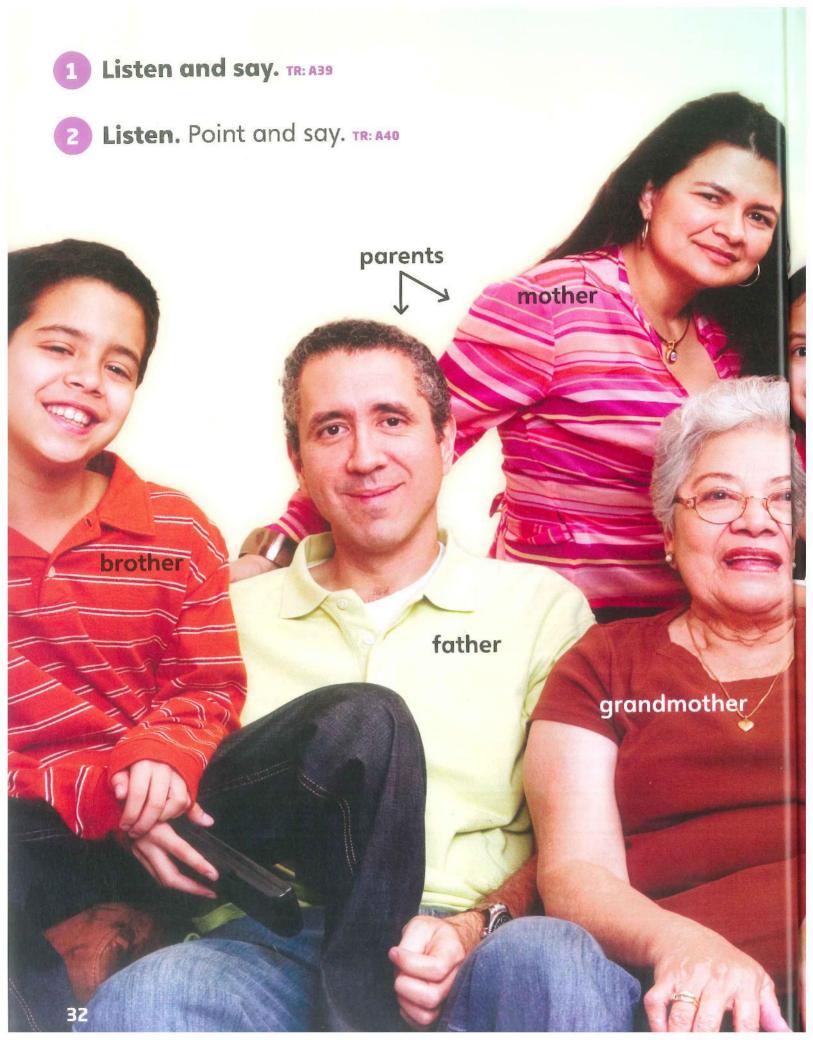
Color the rainbow.



oy nature Stop and look. Enjoy. Wadi Bani Khalid, Oman Copy. I see a river. NATIONAL GEOGRAPHIC









How many brothers **do** you **have?**How many sisters **do** you **have?**

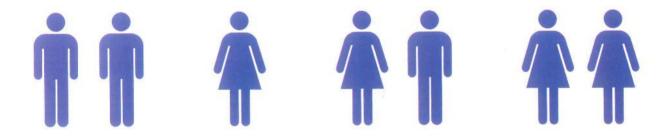
I have two brothers.

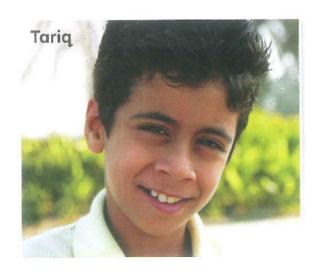
I don't have any sisters.

Look and listen. Draw a line. TR: A43





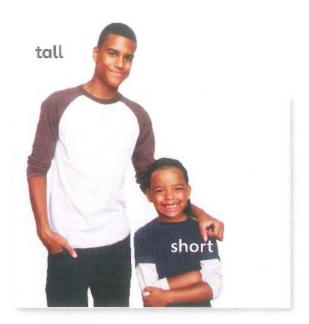






5 Listen and say. TR: A44









- Work with a partner. Point and say.
- Work with a partner. Listen. Say and stick. TR: A45

Number I. The grandfather is old.

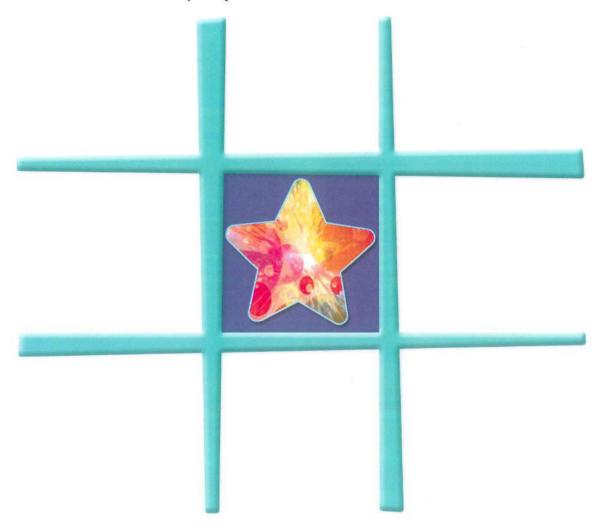


Yes, he's old. My turn.

Who's she? She's my sister. She's nine.

Who's he? He's my grandfather. He's old!

Play a game. Cut out the pictures on page 103.
Glue. Listen and play. TR: A47



- Section 19 Section
 - I. Is the grandfather old? _____
 - 2. Is the mother tall? _____
 - 3. Is the brother young? _____

Big or Small?

There are six people in my family. And I love them all!

Some are short, and some are tall. I have a big family, and I love them all!



THE SOUNDS OF ENGLISH TR: A49 sister

Listen and say.

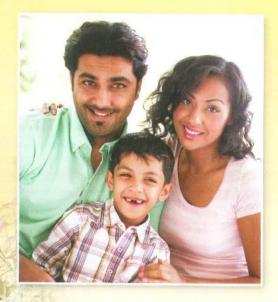


12 Listen and read. TR: A50

Families Are Different

This family from Turkey is small.
There are parents and a boy.

This family from Mexico is big. There are nine people! Who are they?



My family is big.

Work with a partner.
Ask and answer. Write.

you your partner

name

family size

brothers

sisters

Love your family. Work and play together. Copy. I work and play with my family. NATIONAL GEOGRAPHIC

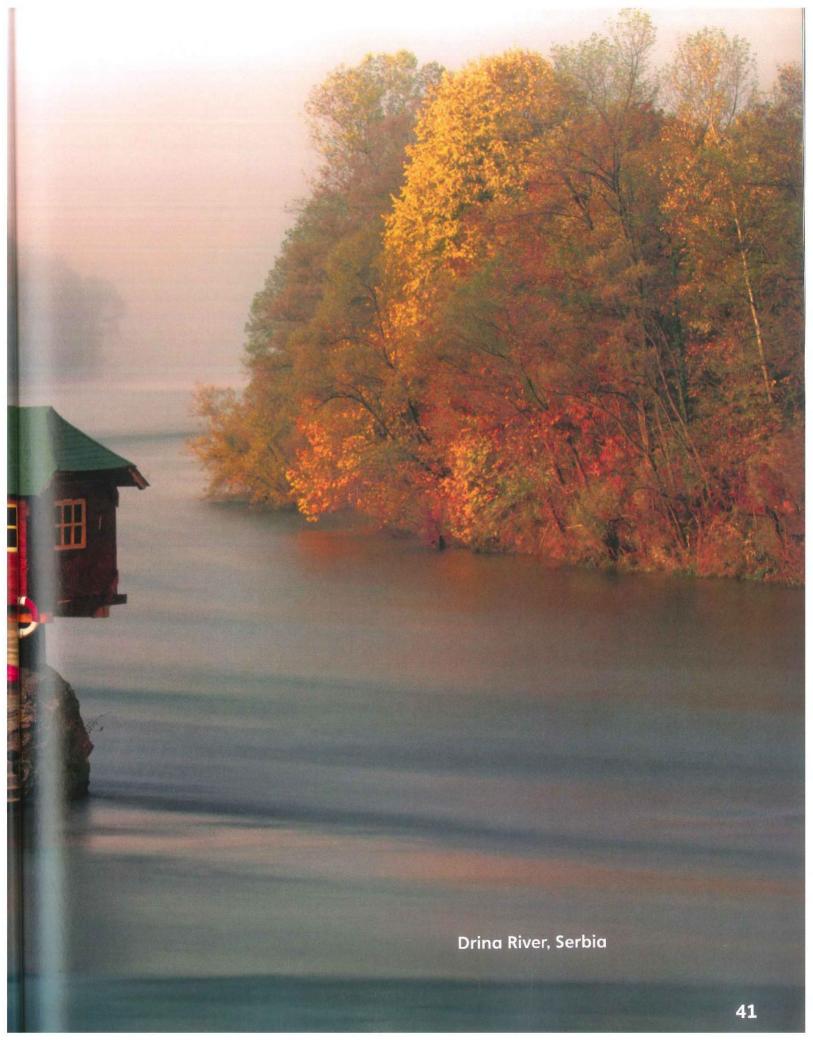
My House

Look and check.

The house is

- O big.
- osmall.





- 1 Listen and say. TR: A51
- **Listen.** Point and say. TR: A52





Is there a flower in the dining room? Yes, **there is. Is there** a sofa in the dining room?

No. there isn't.

Look. Listen and check. V TR: A55

- I. Oyes Ono
- 2. Oyes Ono
- 3. Oyes Ono
- 4. Oyes Ono
- 5. Oyes Ono
- 6. Oyes Ono



5 Listen and say. TR: A56



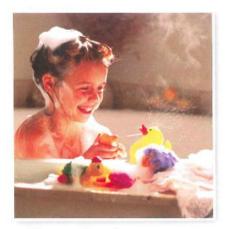
sleeping



cleaning



cooking



taking a bath

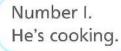


eating



watching TV

- Work with a partner. Point and say.
- Work with a partner. Listen. Say and stick. TR: A57



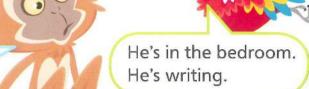


OK. My turn. Number 2.

Where's your mother? She's in the kitchen. She's cooking. Where's your brother? He's in the living room. He's watching TV.

Play a game. Point. Ask and answer. TR: A59

Where's the froq?











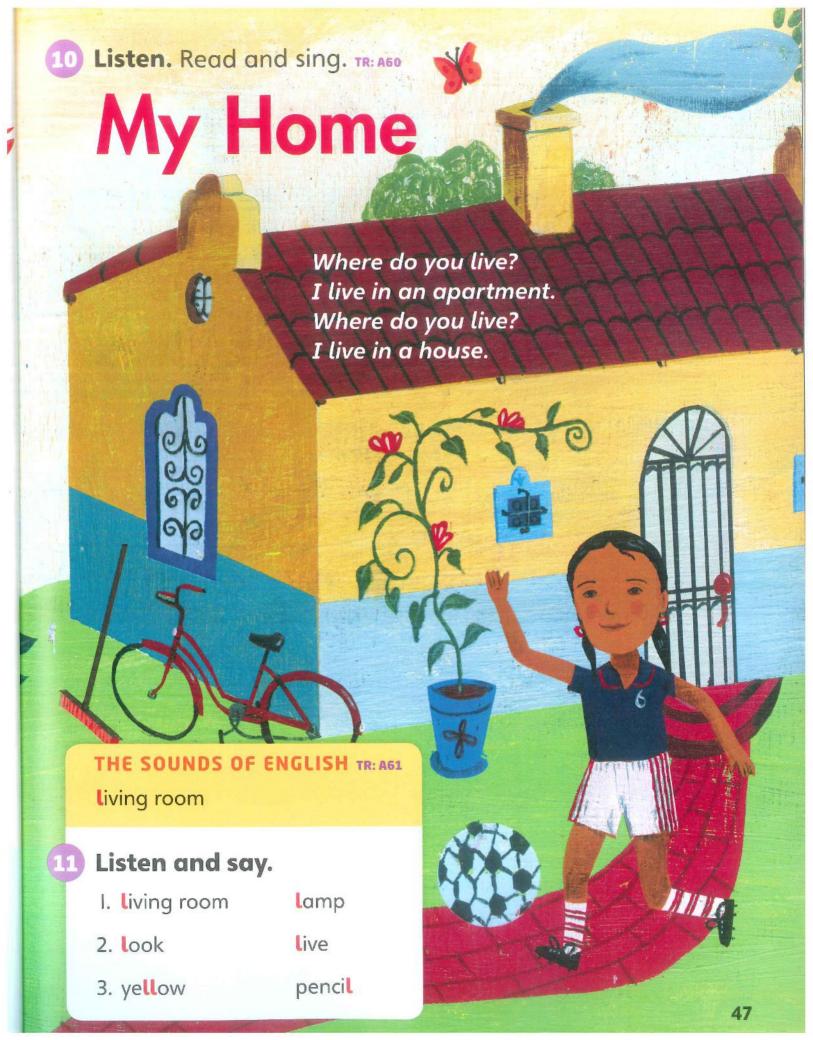








- Look at the pictures. Write.
 - I. How many frogs are there? _
 - 2. What color is the sofa?
 - 3. Where is the TV?



Houses Are Different

Many houses have kitchens, living rooms, and bedrooms inside. The outside of houses can be very different.



Is there a house here?



Kerala, India

- 13) Listen and read. Look. (Circle.) TR: A63
 - I. There are three houses.

yes no

2. Most houses have kitchens.

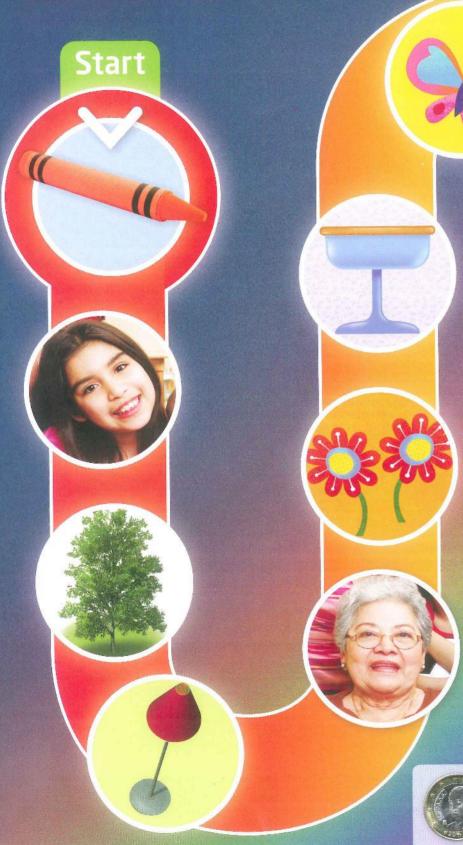
no ves

3. My house is on the water.

yes no

680860 000060 Be neat. Clean your room. Copy. I am neat. I clean my room. NATIONAL GEOGRAPHIC

Review





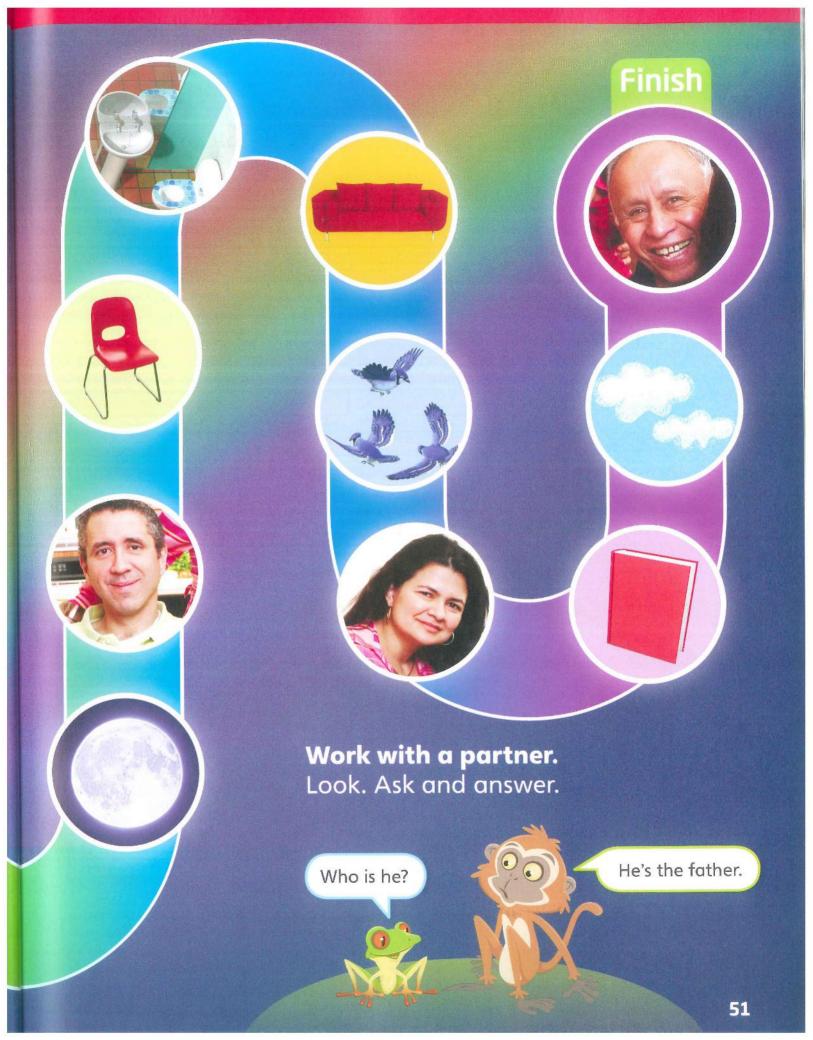




Heads = 1 space



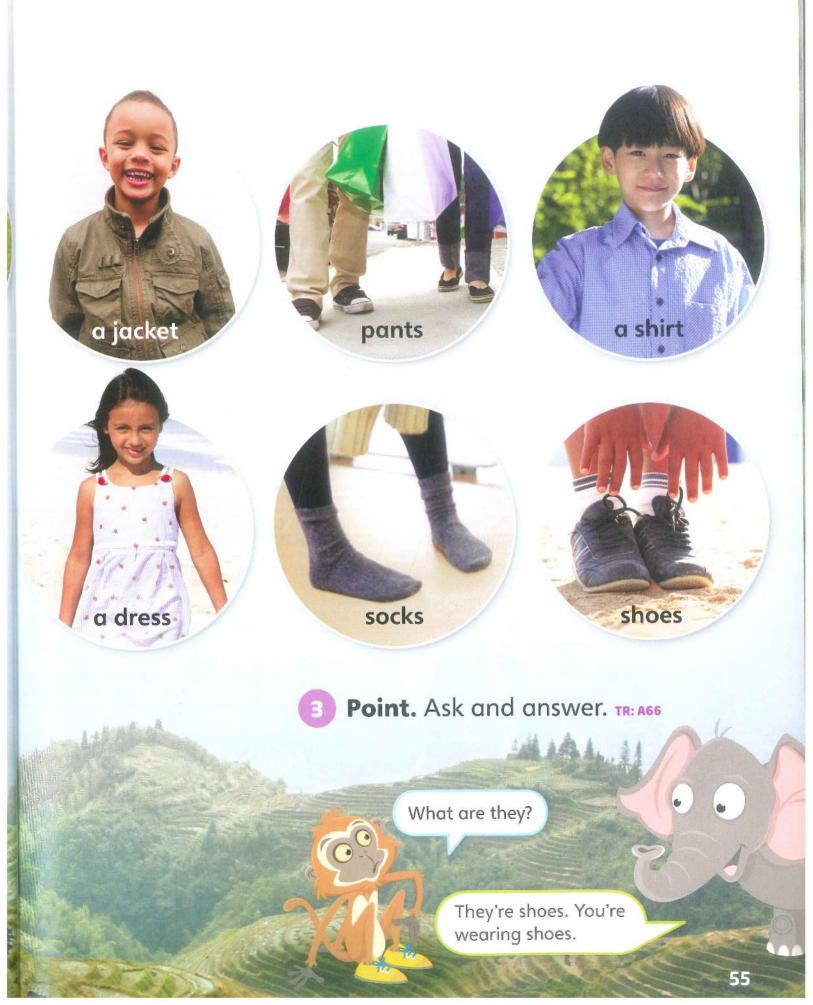
Tails = 2 spaces



Unit 5 Cool Clothes Look. What colors do you see? Guatemalan girl 52







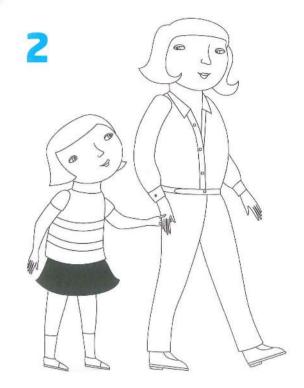
What are you wearing?

I'm wearing a red dress.

My sister's wearing a green dress.

4 Listen and find. Color. TR: A68

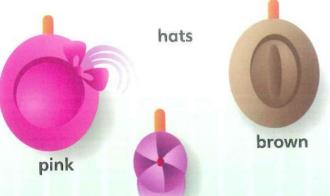


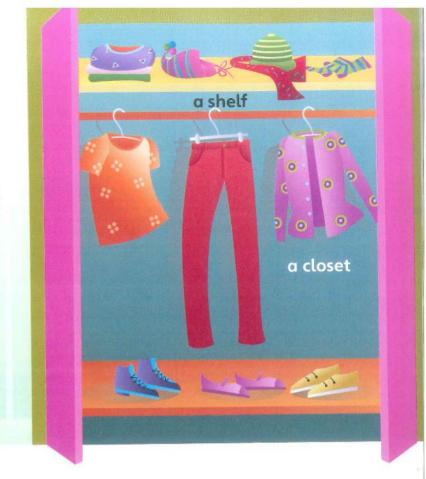












- 6 Work with a partner. Point and say.
- Listen and read. Circle. TR: A70
 - I. Is there a black hat? yes no
 - 2. Is there a purple hat? yes no

Work with a partner. Listen. Say and stick. TR: A71

Where's the green hat?



It's on the shelf. My turn.



1

2

3

4

5

What's that?

That's my orange shirt.

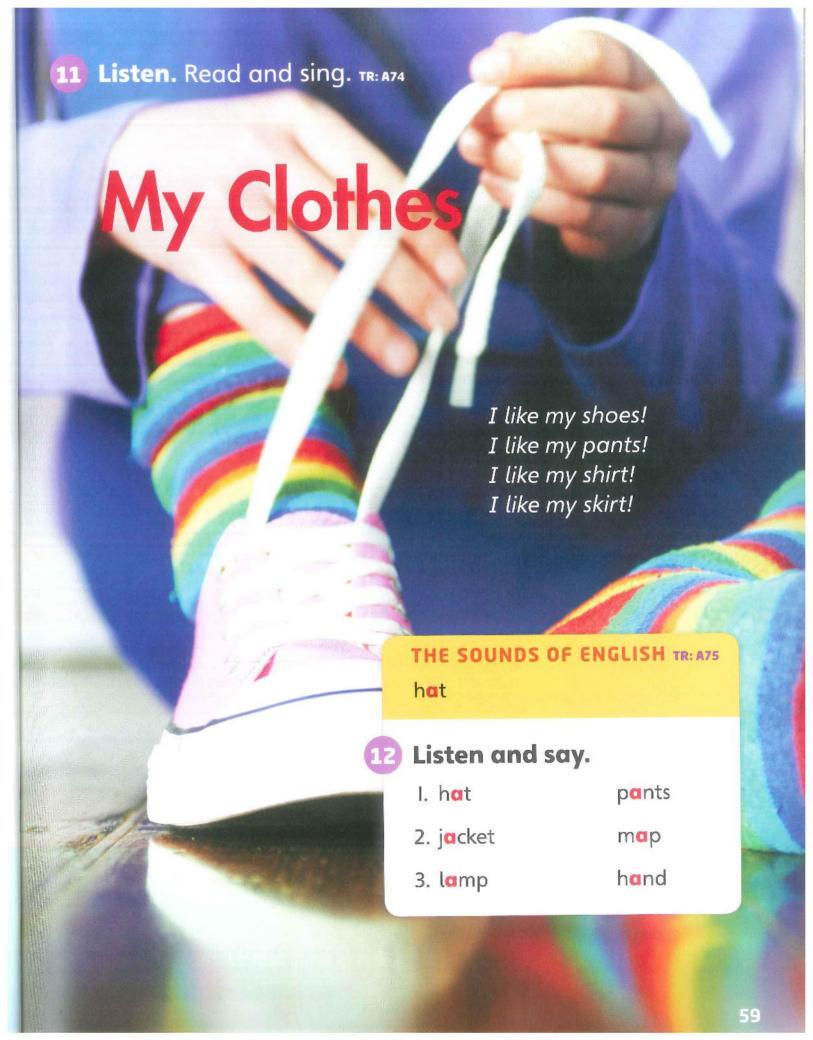
What are those?

Those are my purple shoes.

Play a game. Ask and answer. Draw lines. TR: A73



- 10 Look at the pictures. Write.
 - 1. What color are the gloves? _____
 - 2. What color is the hat? _____
 - 3. Is there a jacket? _____



Clothes Are Fun!

People wear special clothes on special days. Sometimes they wear clothes from the past.









Work with a partner. What are you wearing today? Ask and answer. TR: A77

What are you wearing?



I'm wearing a white shirt, blue pants, and black shoes.

Take care of your clothes.

Put away your clean clothes.

Copy.

I take care of my clothes.



Mandawa, India

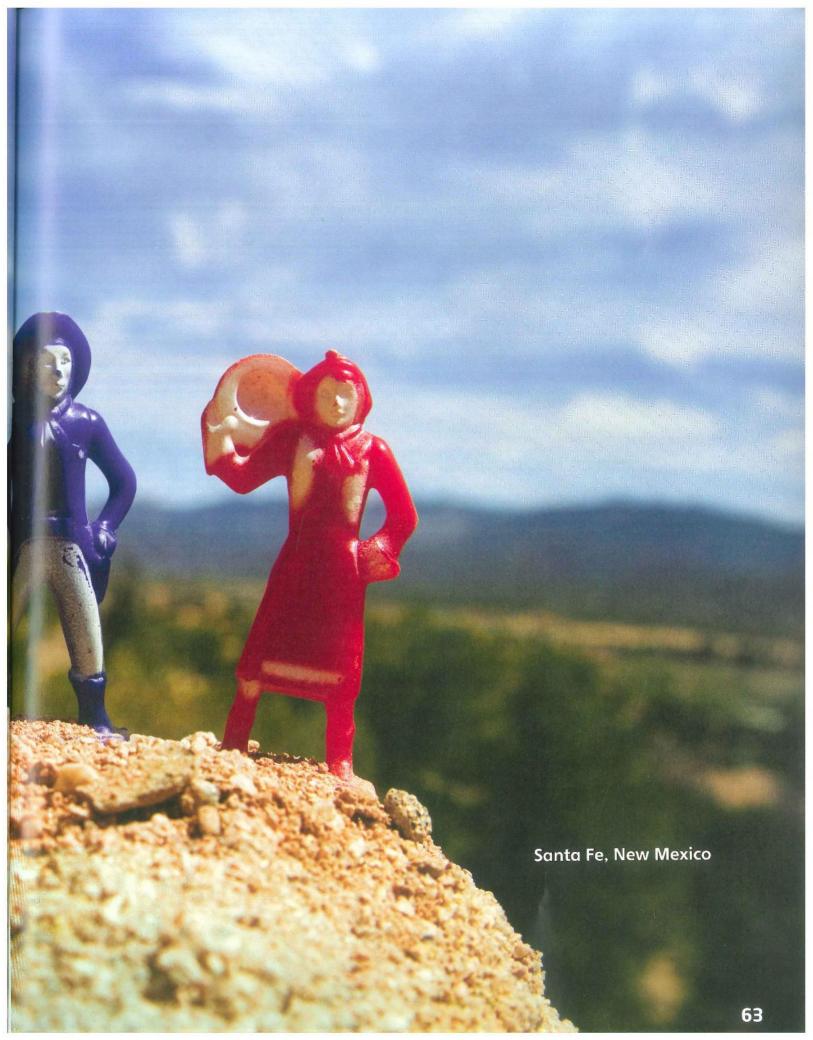
My Toys

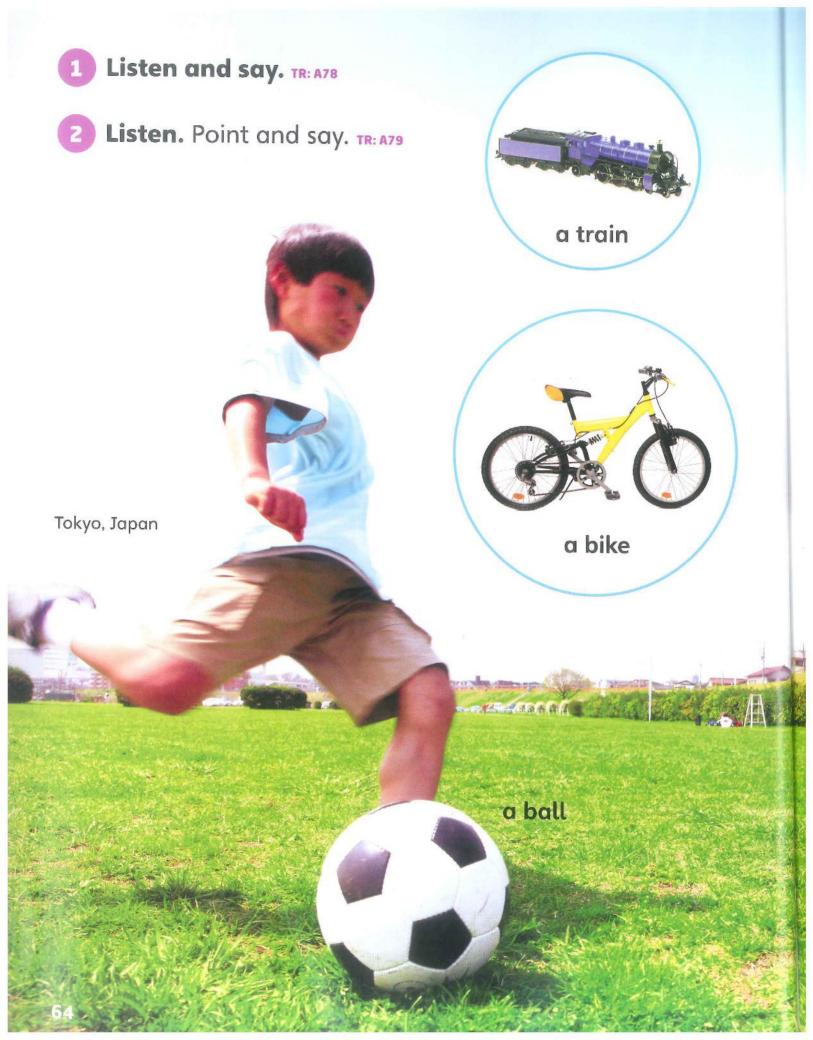
Look and check.

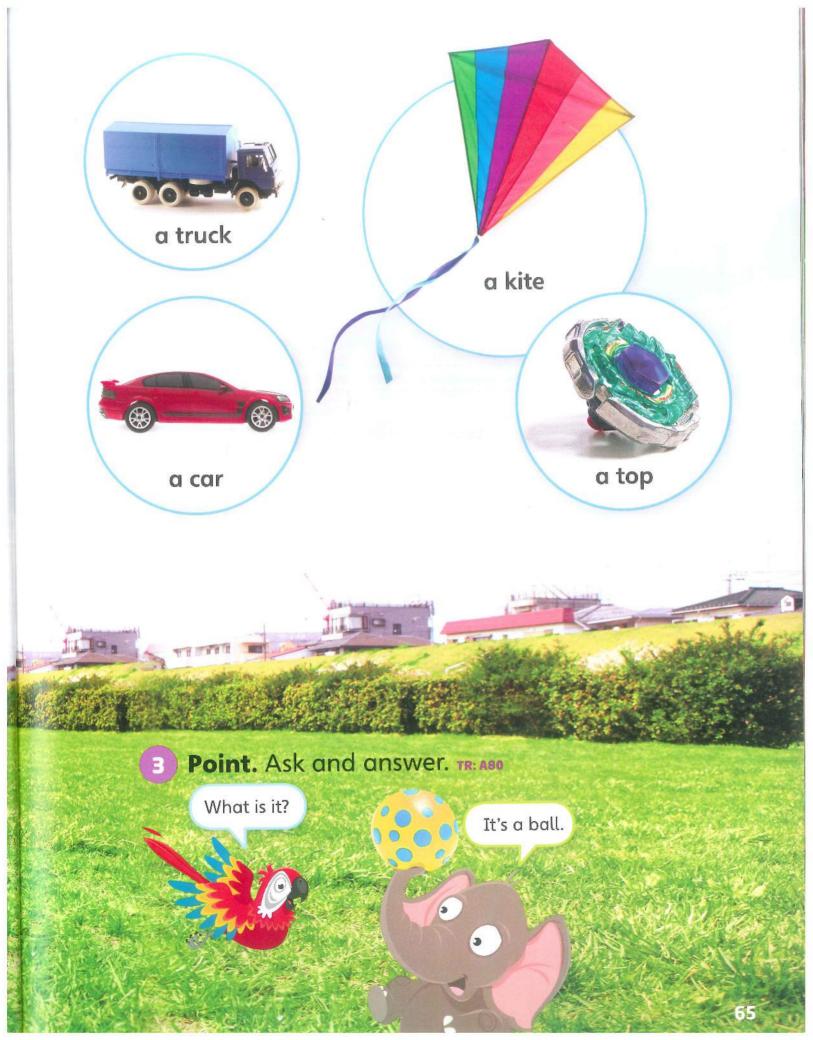
The toys are red, blue, and yellow.

O yes

O no







Do you want a kite?

Does she want a ball?

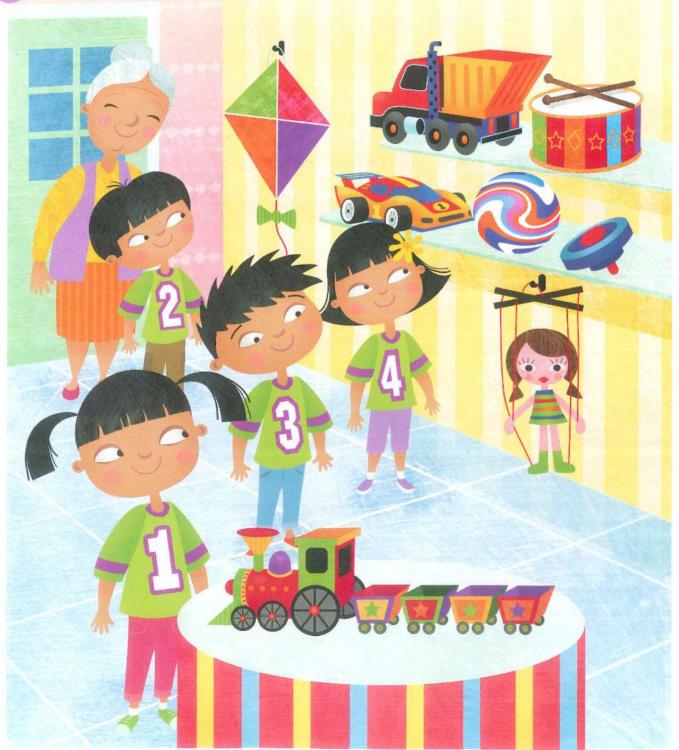
Yes, I do.

Yes, she does.

No, I don't.

No, she doesn't.

4 Listen and find. Draw a line. TR: A82



🕞 Listen and say. TR: A83





a teddy bear



a puzzle



a game



a doll

- Work with a partner. Point and say.
- Listen and read. Circle yes or no. TR: A84
 - I. Does he want a robot? yes no
 - 2. Does he want a puzzle? yes no
- Work with a partner. Listen. Say and stick. TR: ABS

Number I. I have a game.

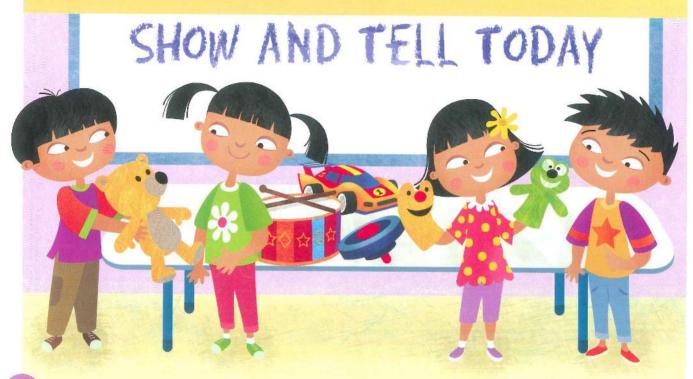


I don't. I have a robot. Number 2.

Is this your teddy bear?

Are these your toys?

No, **it** isn't. It's Sonia's teddy bear. No, **they** aren't. They're Mark's toys.



- Look. Listen and read. Check / yes or no. TR: A87
 - I. Is this Anna's puzzle?
 - 2. Are these Ken's robots?

- yes no
- 0 0
- Play a game. Cut out the cards on page 105.
 Ask and answer. Play with a partner. TR: ASS





Listen and read. TR: A91

We We Teddy Bears

People love teddy bears. Children play with them and sleep with them. There are even teddy bear museums! This teddy bear museum is in Korea.



Work with a partner. What are your favorite toys?
Ask and answer. TR: A92

What are your favorite toys?



My teddy bear and my train.

Share your toys. Share your toys with your friends. Copy. I share my toys with my friends. NATIONAL GEOGRAPHIC

Unit 7 My Body

Look and check.

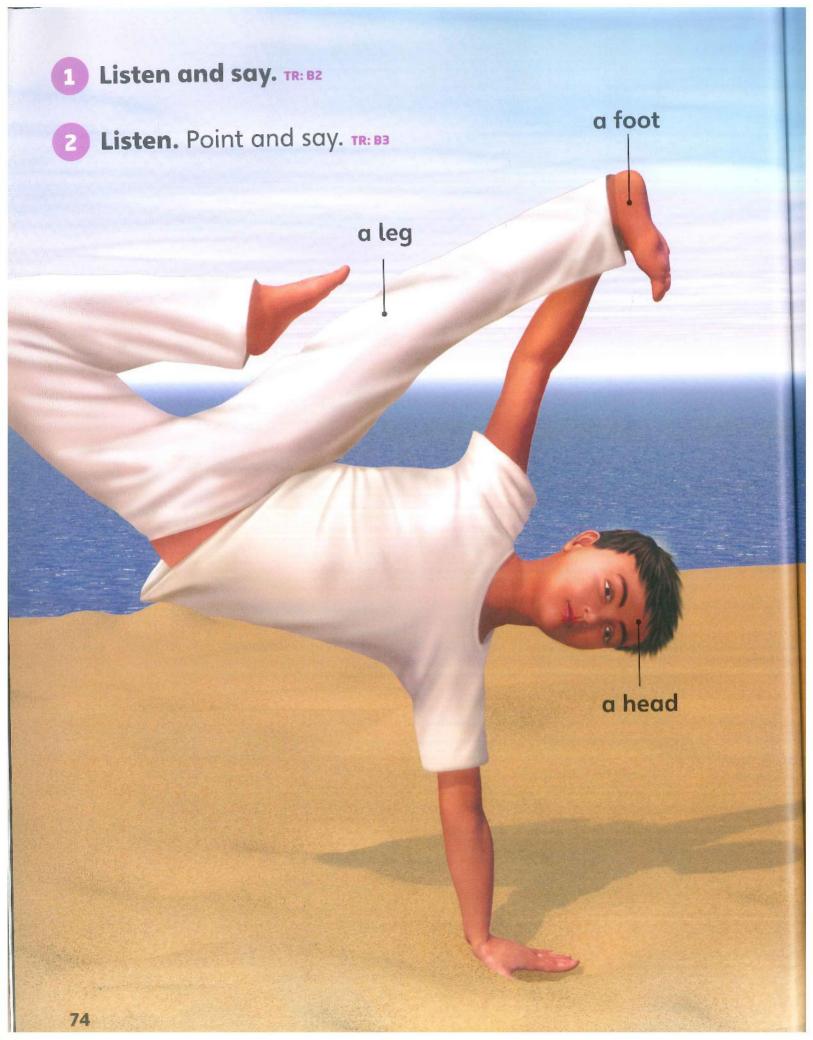
I see a doll.

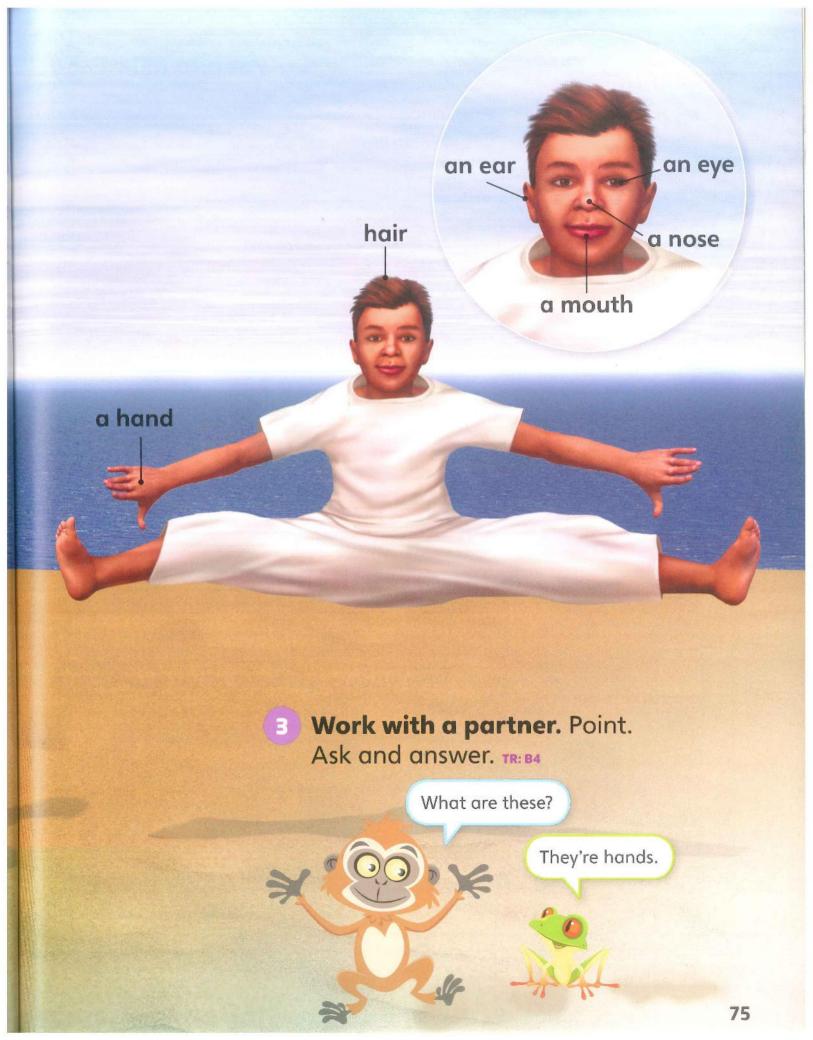
O yes

O no

Boy with face painted for a folk dance, Kolkata, India







GRAMMAR TR: B5

My hair is brown.

His hair is brown.

Your eyes are brown.

Her eyes are brown.

Look and listen. Write the number in the box. TR: B6

My eyes are red.











5 Listen and say. TR: B7



- 6 Work with a partner. Point and say.
- Work with a partner. Say and stick. TR: BB

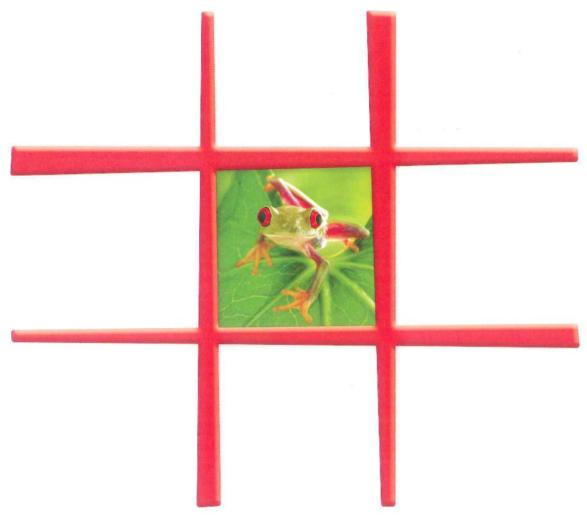


GRAMMAR TR: 89

I can walk. She can jump.

Can you run? Yes, I can. I have strong legs!

Play a game. Cut out the pictures on page 107. Glue. Listen and play. TR: B10



- Look at the pictures. Write yes or no.
 - I. Can the boy run? _____
 - 2. Can the mother jump? _____
 - 3. Can the mother cook?

Body



My body, my body! It's fun to move my body! My body, my body! Can you dance with me?



THE SOUNDS OF ENGLISH TR: B12 hair

- Listen and say.
 - I. hair

head

2. hand

hat

3. his

her



Sculptures Are Fun

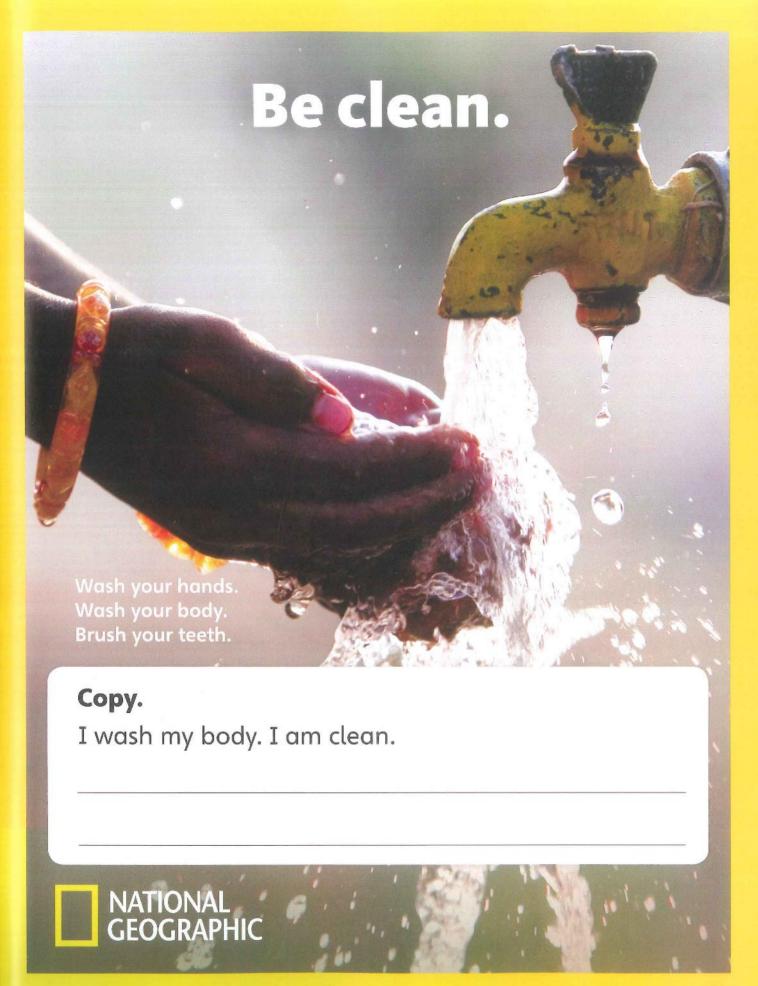
Some artists draw and paint. Some artists make sculptures. They make people and animals. Look at the man. His legs are big. Look at the dog. Its ears are long.

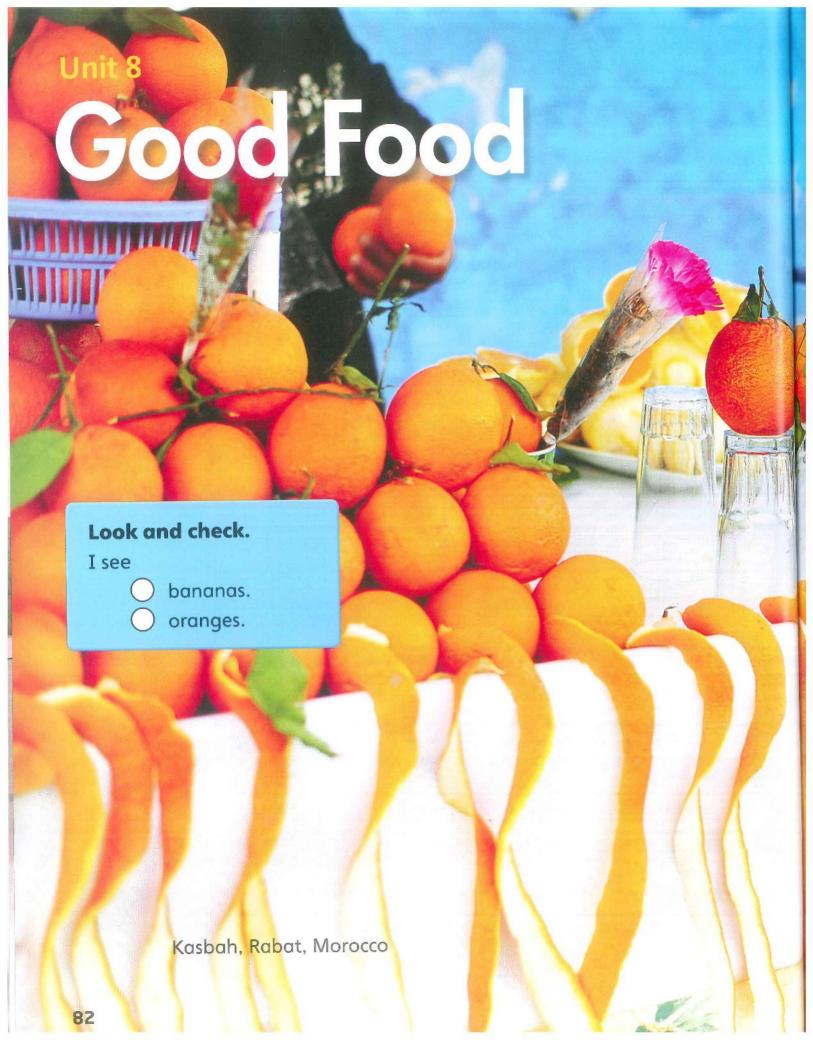


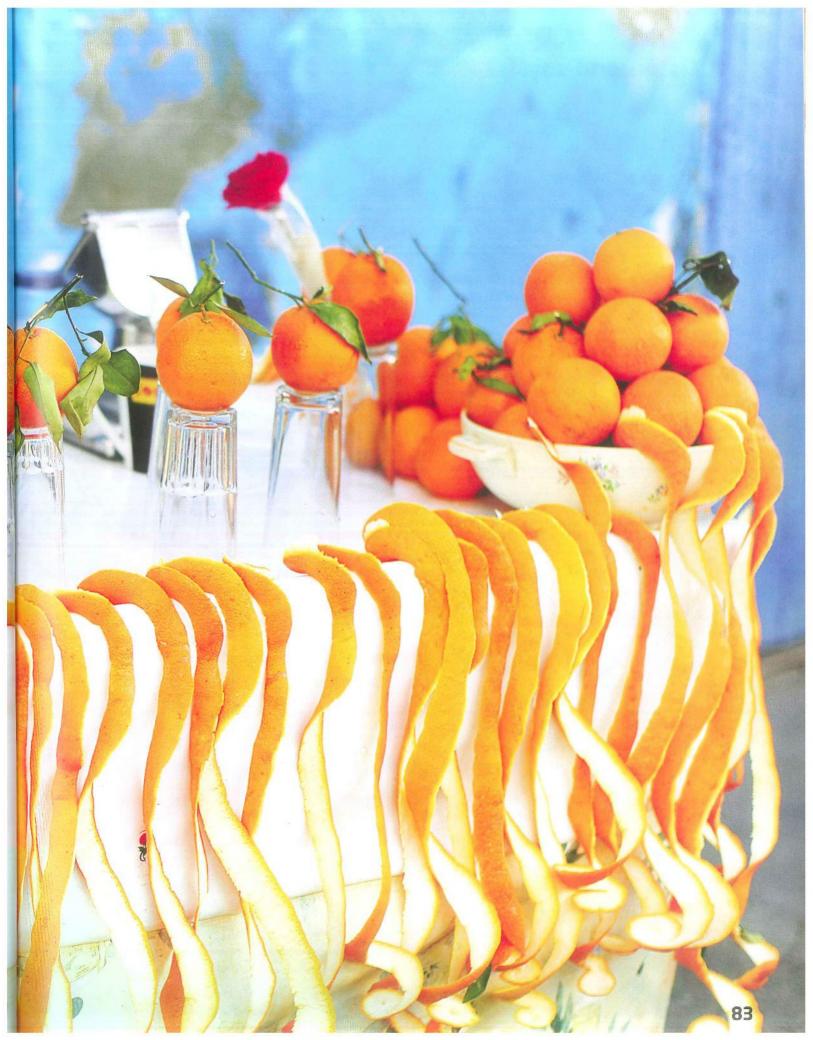
Fernando Botero's Man on Horse

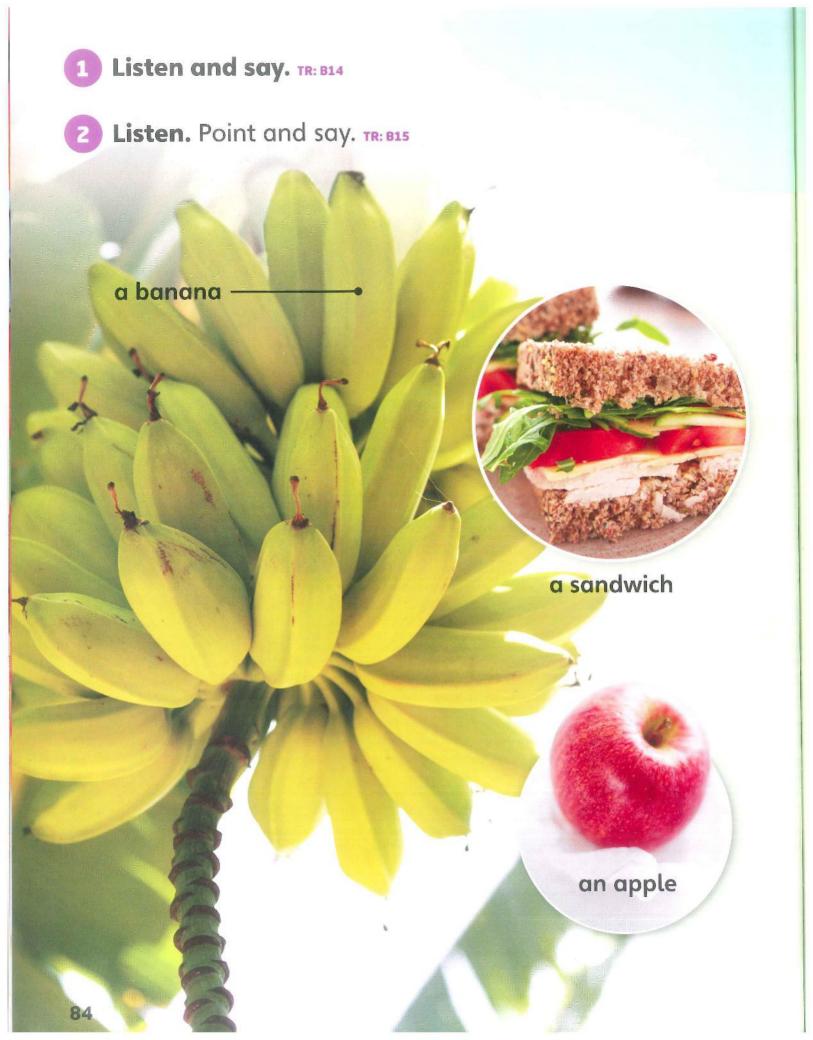
Jeff Koons'
Balloon Dog

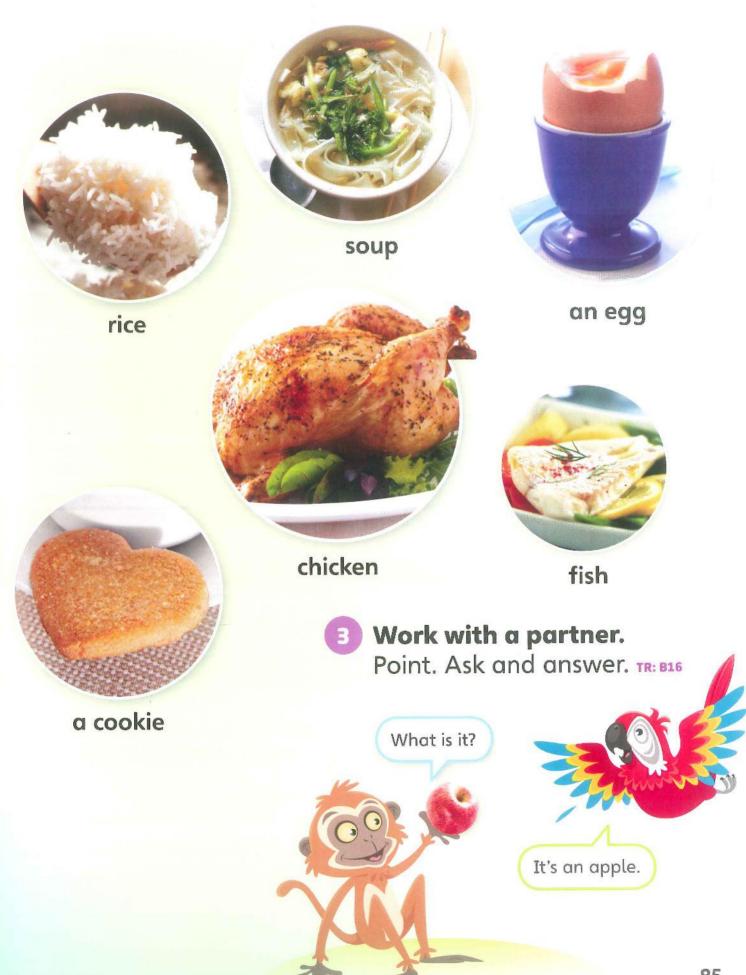
- Work with a partner. Ask and answer.
 - I. Do you like balloons?
 - 2. Do you like dogs?
 - 3. What animals do you like?











GRAMMAR TR: B17

Do you **like** bananas? Yes, I **do.** I **like** bananas.

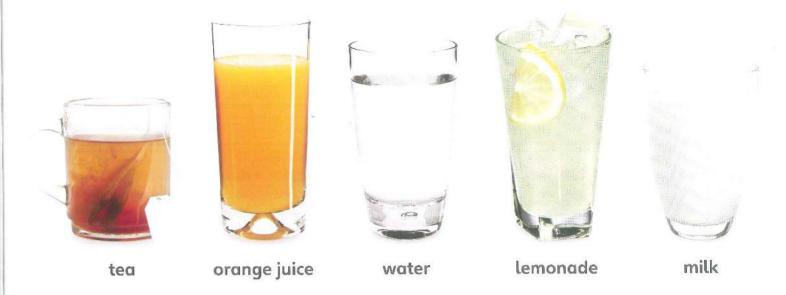
Do you like fish?

No, I don't. I don't like fish.

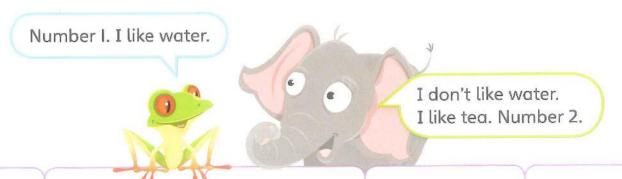
What do they like? Listen and find. Circle and write. TR: B18



5 Listen and say. TR: B19

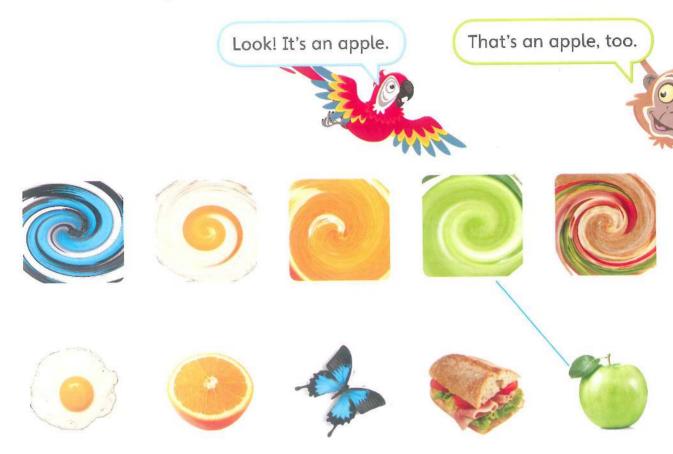


- Work with a partner. Point and say.
- Listen and read. Circle yes or no. TR: B20
 - I. Does she like orange juice? yes no
 - 2. Does he like water? yes no
- 13 Work with a partner. Say and stick. TR: B21

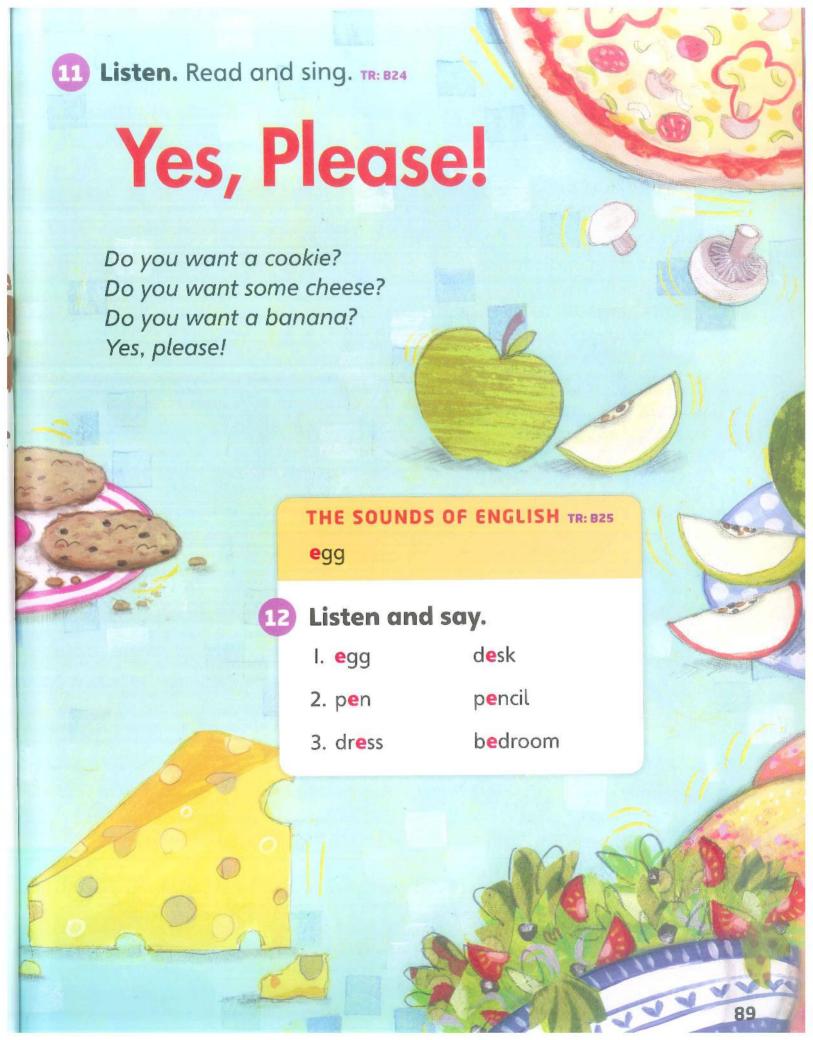


a sandwich

Play a game. Play with a partner. Find and say. Draw lines. TR: B23



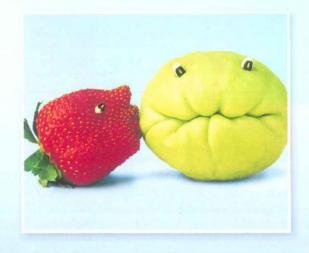
- **100** Look at the pictures. Write.
 - 1. Is there a frog? No, there isn't a frog.
 - 2. Is there an egg? _____
 - 3. Is there a sandwich? _____
 - 4. Is there an eraser? _____



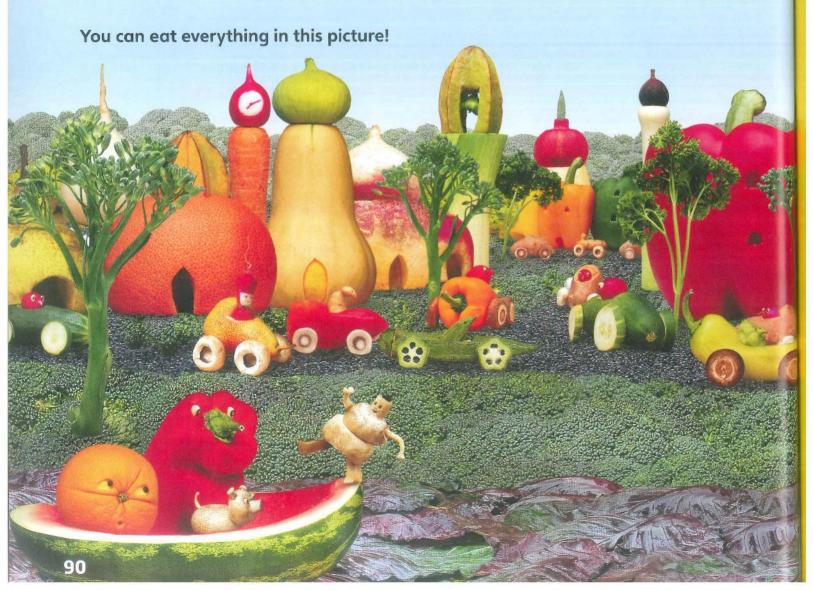
Listen and read. TR: B26

Fun Food

Every day, people eat food. Every day, people play. Some people play with food! They make pictures of people or animals from fruits and vegetables. These are all examples of fun food.



Work with a partner. Ask and answer. What are your favorite foods?



Eat good food.

Eat fruits and vegetables. Drink water and juice.

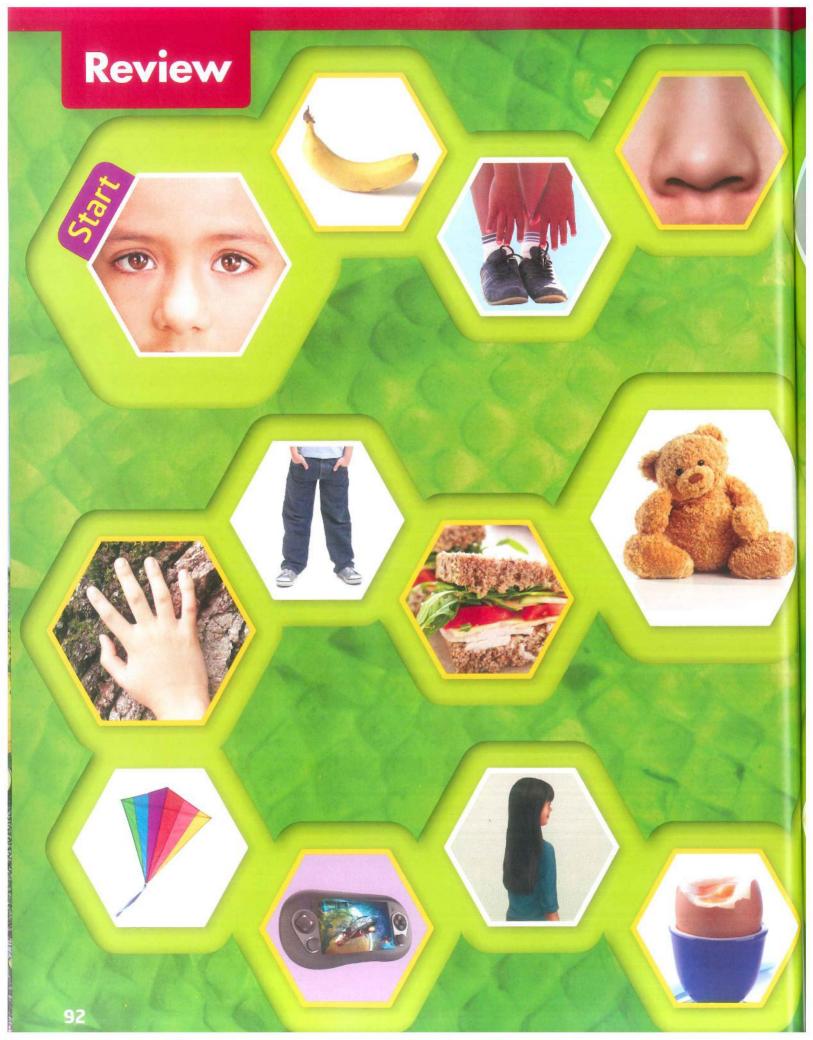


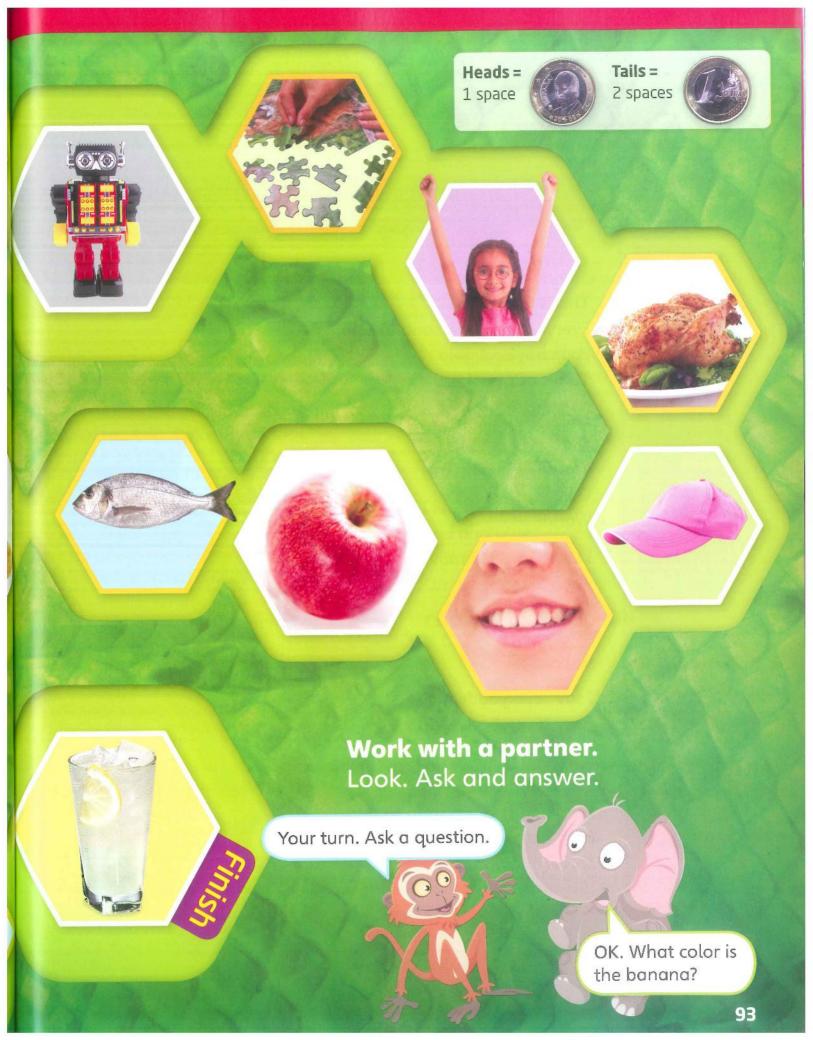
I eat fruits and vegetables. I drink water and juice.

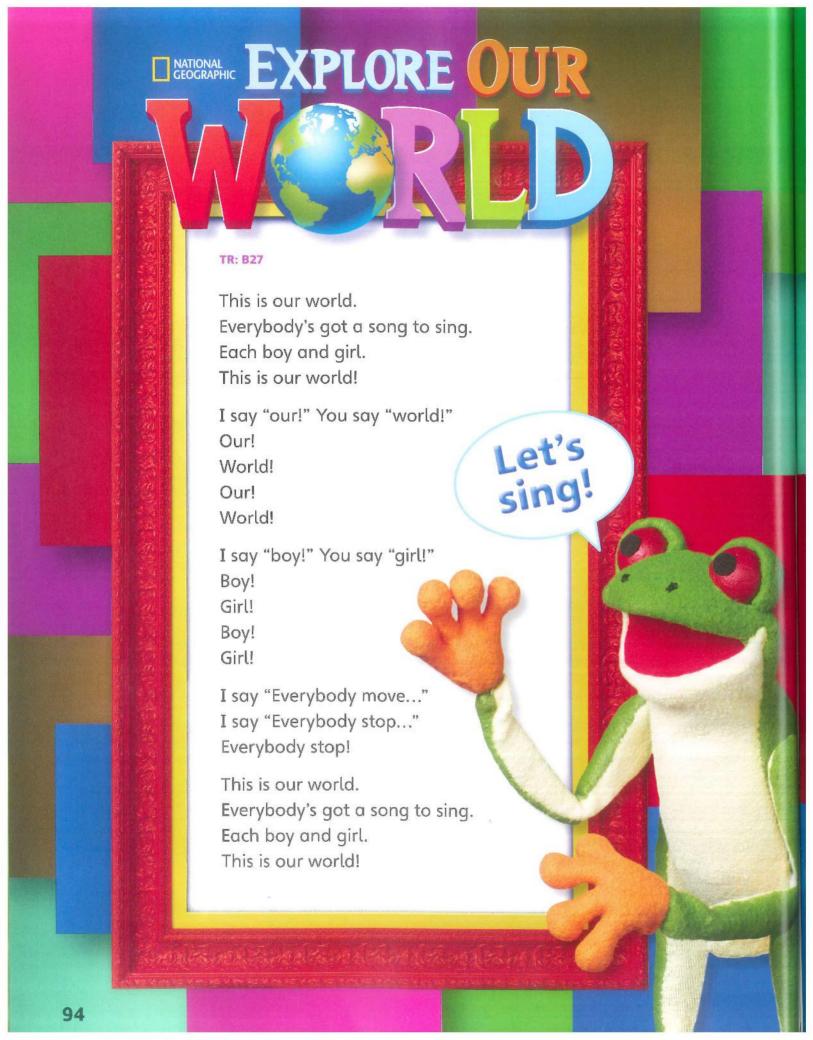




Cedar waxwing eating berries







My School TR: 24

This is my school.
This is your school.
This is my school.
I like my school.

I have my eraser, and I have my book. I have my eraser. Come and look!

CHORUS

We can count from one to ten.

Just like this, just like this.

Is everybody ready? Here we go! I-2-3-4-5-6-7-8-9-10! Yay!

CHORUS

I know my colors.

Red and blue,
purple, too.

Orange, green, and yellow!

CHORUS

Nature TR: 36

Where are the birds?
They're in the sky.
Where are the sun and
the moon?
They're in the sky.
The sky is part of our world.

Where are the fish?
They're in the ocean.
Where are the waves?
They're in the ocean.
The ocean and the sky
are part of our world.
Where are the trees?
They're in the mountains.
Where are the rocks?
Up in the mountains.

The mountains and the ocean and the sky, they're part of our world.

What colors do you see
in our beautiful world?
What colors do you see
in our beautiful world?
The colors of the rainbow,

The rainbows and the mountains and the ocean and the sky, they're part of our world, part of our world.

Our beautiful world!

Big or Small? TR: 48

Do you have a big family? Do you have a big family? Do you have a big family? Yes, my family is big!

Do you have a little brother?

Do you have a little sister?

Do you have a little baby
in your family?

I don't have a little brother, little sister, baby brother. My brother is big!

Some are short, and some are tall.

I have a big family, and I love them all!

How many people are in your family? How many people are in your family? How many people are in your family?
Two, three, four, five or more?

There are two boys in my family.

There are two girls in my family.

There are six people in my family.

And I love them all!

Some are short, and some are tall.

I have a big family, and I love them all!

My family is big. Your family is small.

I love the people in my family! Yes, I love them all. I love them all! I love them all!

My Home TR: 60

Where do you live?
I live in an apartment.
Where do you live?
I live in a house.

Where do you sleep?
I sleep in the bedroom.
Is there a bed?
Yes, there is.

At home, my home, at home, where I live.

Where do you eat? I eat in the kitchen. Is there a spoon? Yes, there is. Where do you play? I play in the backyard. Is there a ball? Yes, there is.

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At home, my home, at home, where I live. It's where I live!

My Clothes TR: 74

What are you wearing?
What are you wearing?
I'm wearing my brown shoes,
and I really like them.

What are you wearing?
What are you wearing?
I'm wearing my purple pants,
and I really like them.

I like my shoes! I like my pants! I like my shirt! I like my skirt!

What are you wearing?
What are you wearing?
I'm wearing my orange shirt,
and I really like it.

What are you wearing?
What are you wearing?
I'm wearing my pink skirt,
and I really like it.

CHORUS

Oh, you look nice. Thank you. Nice hat. Nice shoes. Nice shirt.

Let's Play! TR: 89

Do you want to play?
Do you want to play with me?
Do you want to play?
Do you want to play with me?
Do you want to play?
Do you want to play with me?
Yes, I do! Yes, I do!

Do you want to bang on a drum?
No, I don't.
Do you want to ride a bike?
No, I don't.
Do you want to fly a kite?
Yes, I do.
I want to fly my kite with you!

There is a shelf on the wall, a box on the shelf, toys in the box. Toys for girls and boys! Do you want to dress my doll?
No, I don't.
Do you want to kick a ball?
No, I don't.
Do you want to play with trains?
Yes, I do.
I want to play with you!
Choo choo choo!

CHORUS

Let's play!

My Body TR: BII

My body, my body! It's fun to move my body! My body, my body! Can you dance with me?

Legs, legs. Move your legs. Legs, legs. Move your legs. Legs, legs. Move your legs. Can you walk with me?

Feet, feet. Move your feet. Feet, feet. Move your feet. Feet, feet. Move your feet. Can you jump with me?

CHORUS

Mouth, mouth. Move
your mouth.
Mouth, mouth. Move
your mouth.
Mouth, mouth. Move
your mouth.
Can you sing with me?

Hands, hands. Move your hands. Hands, hands. Move your hands. Hands, hands. Move your hands. Can you clap with me?

CHORUS

My body, my body! I love to move my body! My body, my body! Can you dance with me?

Yes, Please! TR: B24

Pizza?
I like pizza!
Yes, I do! Yes, I do! Yes, I do!
I like pizza!
Yes, I do!
I like it very much!

Apples?
I like apples!
Yes, I do! Yes, I do! Yes, I do!
I like apples!
Yes, I do!
I like them very much!

Do you want a cookie?
Do you want some cheese?
Do you want a banana?
Yes, please!

Chicken?
I like chicken!
Yes, I do! Yes, I do! Yes, I do!
I like chicken!
Yes, I do!
I like it very much!

Salad? I like salad! Yes, I do! Yes, I do! Yes, I do! I like salad! Yes, I do! I like it very much!

CHORUS

Oranges?
I like oranges!
Yes, I do! Yes, I do! Yes, I do!
I like oranges!
Yes, I do!
I like them very much!

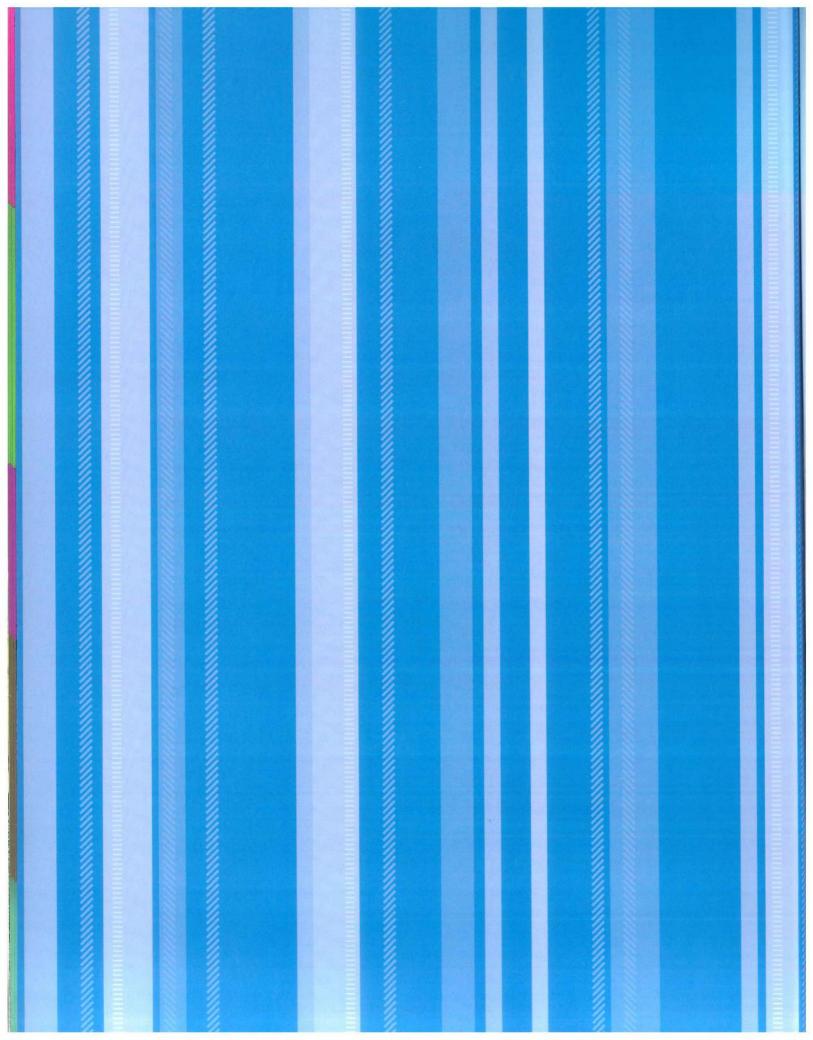
Water?
And I like water!
Yes, I do! Yes, I do! Yes, I do!
I like water!
Yes, I do!
I like it very much!

CHORUS

Yes, please! Yes, PLEASE!

Unit 3 Cutouts Use with Activity 8 on page 36.

























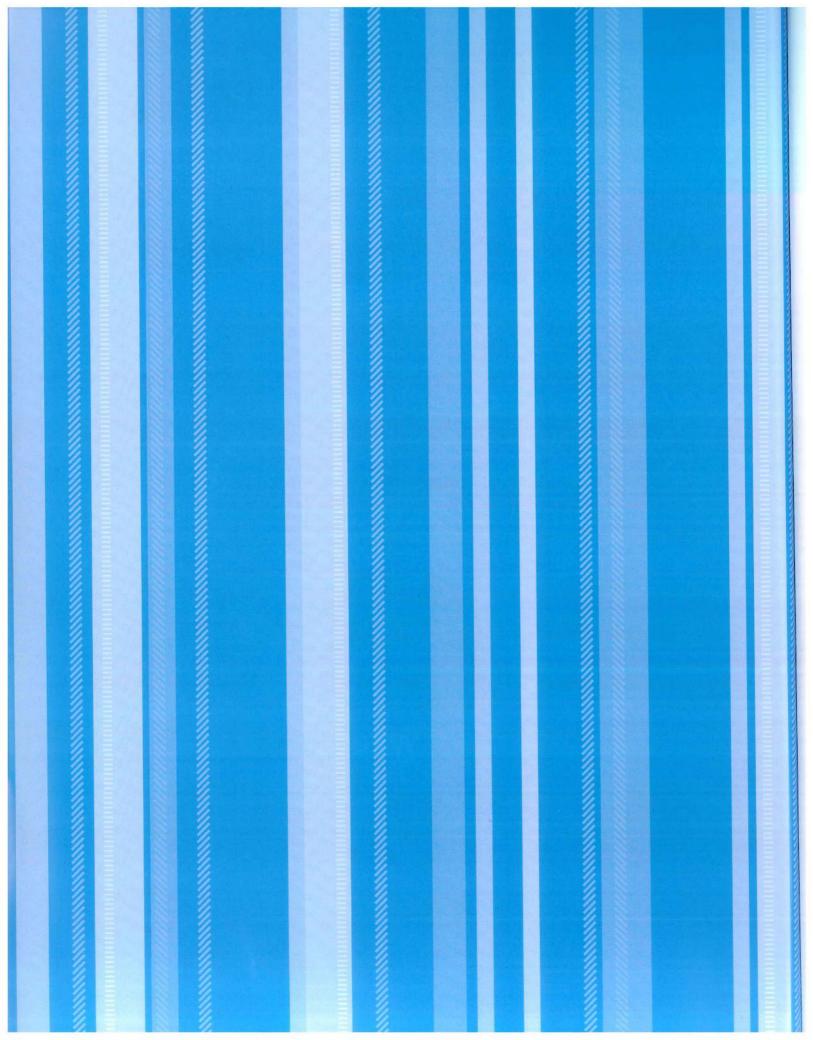




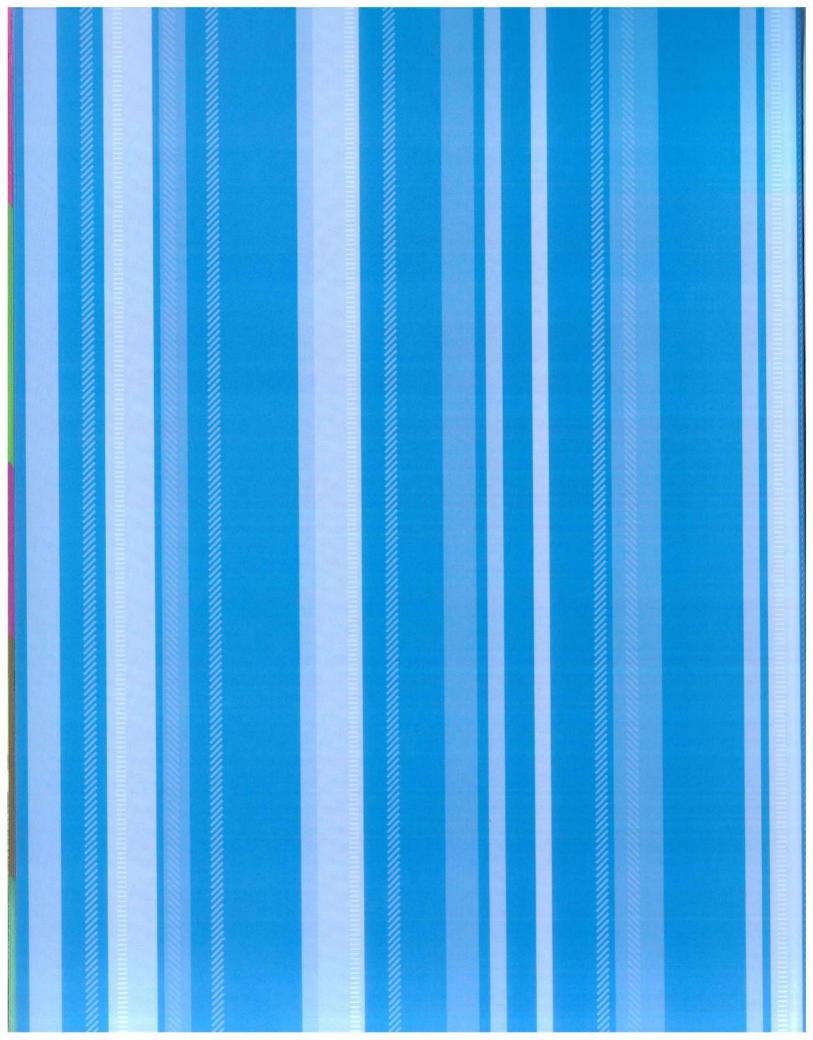
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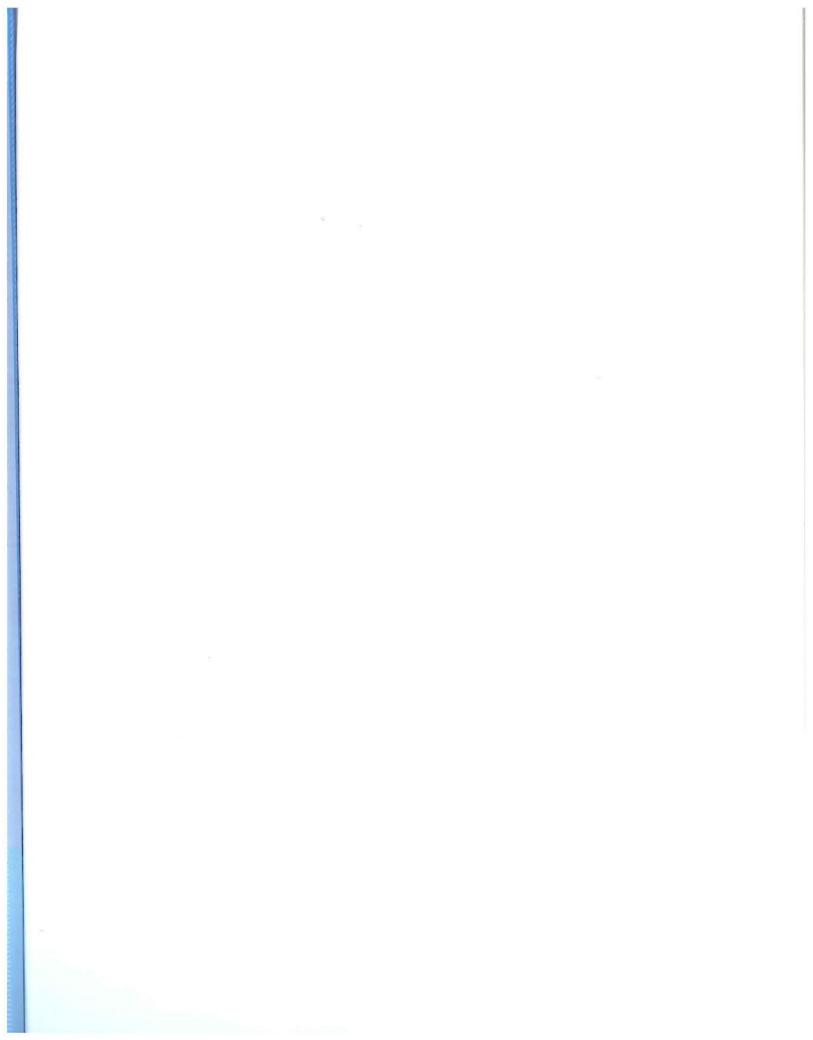
Ellen

Ben









Unit 1 stickers

















Unit 2 stickers











Unit 3 stickers













Unit 4 stickers















Unit 5 stickers















Unit 6
stickers















Unit 7 stickers











Unit 8 stickers















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